



Ankermoor Primary Academy Curriculum






A	N	K	E	R	M	O	O	R

Year 5/6 Cycle B







English

Y5/6 Writing					
Au1	Au2	Sp1	Sp2	Su1	Su2
Journeys and Migration	Conservation and Preservation	Inspiration and Activism	Dystopian Worlds	Fate and Fortune	A Sense of Place
<i>The Odyssey</i> Gillian Cross <i>The Arrival</i> Shaun Tan	<i>Can We Save Tiger?</i> Martin Jenkins <i>The Last Bear</i> Hannah Gold	<i>Hidden Figures</i> Margot Lee Shetterly <i>The Invention of Hugo Cabret</i> Brian Selznick	<i>Robot Girl</i> Malorie Blackman <i>Boy in the Tower</i> Polly Ho-Yen	<i>The Lost Happy Endings</i> Carol Ann Duffy <i>The Wind in the Wall</i> Sally Gardner	<i>Kaspar, Prince of Cats</i> Michael Morpurgo <i>Some Places More Than Others</i> Renee Watson


























Y5/6 Reading

























Au1	Au2	Sp1	Sp2	Su1	Su2
Journeys and Migration	Conservation and Preservation	Inspiration and Activism	Dystopian Worlds	Fate and Fortune	A Sense of Place
Cosmic Frank Cottrell Boyce		<i>The Explorer</i> Katherine Rundell		<i>When the stars Come Out</i> Nicola Edwards	
					

Y5/6 Spelling







Au1	Au2	Sp1	Sp2	Su1	Su2
<p>Journeys and Migration</p>	<p>Conservation and Preservation</p>	<p>Inspiration and Activism</p>	<p>Dystopian Worlds</p>	<p>Fate and Fortune</p>	<p>A Sense of Place</p>
<p><i>The Odyssey</i> Gillian Cross <i>The Arrival</i> Shaun Tan</p>	<p><i>Can We Save Tiger?</i> Martin Jenkins <i>The Last Bear</i> Hannah Gold</p>	<p><i>Hidden Figures</i> Margot Lee Shetterly <i>The Invention of Hugo Cabret</i> Brian Selznick</p>	<p><i>Robot Girl</i> Malorie Blackman <i>Boy in the Tower</i> Polly Ho-Yen</p>	<p><i>The Lost Happy Endings</i> Carol Ann Duffy <i>The Wind in the Wall</i> Sally Gardner</p>	<p><i>Kaspar, Prince of Cats</i> Michael Morpurgo <i>Some Places More Than Others</i> Renee Watson</p>
					

Maths

Y5/6 Maths		
Au		
Number	Place value	  
Number	Addition and subtraction	  
Number	Multiplication and division A	  
Number	Fractions A	  
Number	Multiplication and division B	  
Sp		
Number	Multiplication and division B continued	  
Number	Fractions B	  
Number	Decimals A	   
Measurement	Area, perimeter and volume	  
Number	Decimals B	   


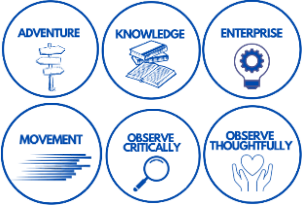
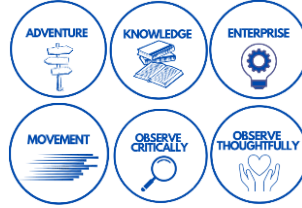
Number	Fractions, decimals and percentages	  
Su		
Ratio	Ratio	  
Geometry	Algebra	  
Geometry	Shape	   
Geometry	Position and Direction	  
Statistics	Statistics	   
Measurement	Converting units	   

Science

Y5/6 Science					
Au1	Au2	Sp1	Sp2	Su1	Su2
Living Things	Forces and Space	Living Things	Energy	Living Things	Animals Including Humans
Life cycles and reproduction	Unbalanced forces	Classifying big and small	Circuits, batteries and switches	Evolution and inheritance	Human timeline
					




History

Chronological Awareness Power Invasion Beliefs Civilisation Trade Achievements and follies of mankind

























Y5/6 History					
Au1	Au2	Sp1	Sp2	Su1	Su2
<p>What can the census tell us about local areas?</p> <p><i>Chronological Awareness Civilisation</i></p>		<p>What is the legacy of the ancient Greek civilisation?</p> <p><i>Chronological Awareness Power Beliefs Civilisation Trade Achievements and follies of mankind</i></p>		<p>Unheard histories: Who should go on the £10 banknote?</p> <p><i>Power Beliefs Civilisation Trade Achievements and follies of mankind</i></p>	
					

Geography































Locational knowledge *Place knowledge* *Human and physical geography* *Geographical skills and fieldwork*

Y5/6 Geography					
Au1	Au2	Sp1	Sp2	Su1	Su2
	<p>What is life like in the Alps?</p> <p><i>Locational knowledge</i> <i>Place knowledge</i> <i>Human and physical geography</i> <i>Geographical skills and fieldwork</i></p>		<p>Would you like to live in a desert?</p> <p><i>Locational knowledge</i> <i>Place knowledge</i> <i>Human and physical geography</i> <i>Geographical skills and fieldwork</i></p>		<p>Where does our energy come from?</p> <p><i>Locational knowledge</i> <i>Place knowledge</i> <i>Human and physical geography</i> <i>Geographical skills and fieldwork</i></p>
					

























ICT

Y5/6 ICT					
Au1	Au2	Sp1	Sp2	Su1	Su2
Data and Information	Data and Information	Creating Media	Creating Media	Programming B	Programming B
<i>Flat-File Databases</i>	<i>Introduction to Spreadsheets</i>	<i>Introduction to Vector Graphics</i>	<i>3D Modelling</i>	<i>Selection in Quizzes</i>	<i>Sensing Movement</i>
   	   	   	   	   	   











RE

Y5/6 RE					
Au1	Au2	Sp1	Sp2	Su1	Su2
Beliefs and Practices	Christmas	Beliefs and Meaning	Easter	Beliefs and Moral Values	Beliefs and Moral Values
Islam	Christianity	Christianity	Christianity	Islam	Islam
<i>What is the best way for a Muslim to show commitment to God?</i>	<i>Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</i>	<i>Is anything ever eternal?</i>	<i>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</i>	<i>Does belief in Akhirah (life after death) help Muslims lead good lives?</i>	<i>Does belief in Akhirah (life after death) help Muslims lead good lives?</i>
    	    	    	    	    	    

PSHE

Y5/6 PSHE					
Au1	Au2	Sp1	Sp2	Su1	Su2
Computer Safety	Being Responsible	Keeping and Staying Safe	A World Without Judgement	Keeping and Staying Healthy	Growing and Changing
<i>Image sharing</i>	<i>Stealing</i>	<i>Water safety (Y6 First aid)</i>	<i>British values</i>	<i>Alcohol Smoking</i>	<i>Puberty and conception (Y6 only)</i>
   	   	   	   	   	   

Art

Y5/6 Art					
Au1	Au2	Sp1	Sp2	Su1	Su2
Drawing and Sketchbooks		Surface and Colour		Working in Three Dimensions	
Typography and Maps		Making Monotypes or Mixed Media Land & City Scapes or Fashion Design		Set Design or Architecture: Dream Big or Small?	
   		  		  	

Design Technology

Y5/6 DT					
Au1	Au2	Sp1	Sp2	Su1	Su2
	Building Bridges		Bird House Builders		Burgers
	