

## A Few Words from Mr Hancox

I am thrilled to welcome everyone back to school for another exciting year at Ankermoor Primary! It's been a fantastic start, with children arriving each day dressed smartly in their full school uniform, ready to learn and shine. Our children have settled beautifully into their new classes, embracing the fresh routines and expectations with confidence and enthusiasm. Across the school, we are proudly living by our behaviour expectations: Being Ready, Respectful, and Responsible, which is guiding the children: from how they sit, look, and listen during lessons, to how they move calmly and positively around the school. It's been wonderful to see children walking with purpose and pride, showing the world what it means to be an Ankermoor child. Their conduct, kindness, and commitment to doing their best are already making a big impression. Let's keep this momentum going and continue to shine brightly together. Here's to a year full of learning, growth, and success!

We are committed to ensuring our children are in school and learning every day. We understand that family time and holidays are important, but we are required to follow national attendance guidelines, including issuing fines where necessary. Any money collected from the fines goes back to the County, not to the school. We know this can be frustrating at times and we truly appreciate your understanding and support as we work together to give every child the best possible start in life.

### At Ankermoor we are ...

Ready	Respectful	Responsible
We come to school on time every day that we can.	We listen when somebody else is talking.	We follow instructions from an adult straight away.
We have the right uniform, PE kit and equipment to learn with.	We look after our school equipment, building, and grounds.	We use equipment the way it is supposed to be used (and report problems straight away).
We are always ready to try something new and stick at it.	We use kind words all the time and show others we care.	We have kind hands and feet all the time.
We show we are ready with good sitting and good looking.	We are honest with ourselves and others.	We go to an adult when we don't feel safe.
We are ready to take responsibility for our choices and actions.	We always try to be the best version of ourselves.	We walk sensibly and quietly around our school.

## ATTENDANCE WHAT THE NEW RULES MEAN FOR ME

**1** I'm a single parent of one child and we want to go on holiday for a week.  
Your holiday will not be authorised and you must talk to the school before you book anything. Because your child will miss 5 school days you will be given a penalty notice fine. The fine is £160 but if you pay it in 21 days it will be reduced to £80.

**£160**

**2** FOR EVERY CHILD A PENALTY IS GIVEN.

**IRREGULAR ATTENDANCE 10 IN 10**

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.

**5**

**1** Day = **2** Sessions

+£160 +£160 +£160 +£160  
4 children & 1 parent = £640  
Reduced to £320 if paid in 21 days

**3** FOR A FAMILY OF TWO PARENTS

+£160 +£160 +£160 +£160  
4 children & 2 parents = **£1280**  
Reduced to £640 if paid in 21 days

If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

**4**

**2ND TIME**  
2 parents and 1 child = £320  
2 children = 640  
3 children = 960  
4 children = 1280  
No discount for early payment

**3RD TIME**  
A penalty notice fine will not be given. Instead, your case will be taken to court. A magistrate can fine each parent £2500 for each child  
**1 parent & 4 children = £10,000**  
**2 parents & 4 children = £20,000**

### How we move around school.

We walk quietly	
We walk calmly	
We walk on the left	
We walk one behind the other	
We are polite and considerate	

### You know an Ankermoor child because they will ...

- Show respect – to adults, peers, and the environment
- Follow instructions – first time, every time
- Use kind words and actions – in all settings
- Move calmly and safely – whether in corridors, classrooms or playgrounds
- Listen and respond thoughtfully – in lessons, assemblies, and group work
- Take pride in themselves and their school – through behaviour and attitude

# Attendance for the year

Owls/Robins (Reception) –87.6%

Kingfishers (Year 1/2) - 90.2%

Kestrels (Year 3/4) – 91.8%

Sparrow Hawks (Year 5/6) – 99%

## Value Champions

Owls/Robins (Reception) – Bobby B  
 Kingfishers (Year 1/2) - Carson-James H  
 Kestrels (Year 3/4) – Oscar K  
 Sparrow Hawks – Lola H

## House Points

	House Points this half term!	House Points this year!
 The Lions	82	82
 The Scorpions	90	90
 The Sharks	86	86
 The Crocodiles	103	103



## House Captains



We are proud to announce our newly elected House Captains, chosen by their classmates to represent each house with pride and purpose. Being a House Captain is a special role. It means leading by example, encouraging others, and helping to build a positive and inclusive school community.

## Arbor Information

Please remember to order a dinner for your child every day on Arbor. Dinners can be ordered up to 8am on the day, but it is easier to order them in advance. Snacks can be ordered for every child in school, the same way, but fresh fruit is available for children in EYFS and KS1. If you are having any difficulties accessing or using Arbor, please contact the school office, who will be happy to help. Thank you!

## School Council



Well done to our new School Councillors, who have been chosen to represent their classmates and help shape the future of our school. Being a School Councillor is a role of great responsibility. They will listen to the ideas, concerns, and needs of their classmates and bring them to our school council meetings.

### Ankermoor Timetable - Autumn 1

<b>Week 3 – 15<sup>th</sup></b> September	<b>Thursday 18<sup>th</sup> Sep</b> – SEND Parent meeting (2.15pm) <b>Friday 19<sup>th</sup> Sep</b> – Achievement Assembly – 3pm
<b>Week 4 – 22<sup>nd</sup></b> September	<b>Tuesday 23<sup>rd</sup> September</b> – Parent Coffee Afternoon – Mental Health (Poppy Walters) - 2.20pm – 3.20pm <b>Thursday 25<sup>th</sup> Sep</b> – Year 3/4 trip to Packington Farm <b>Friday 26<sup>th</sup> Sep</b> – Achievement Assembly – 3pm
<b>Week 5 – 29<sup>th</sup></b> September	Children to bring in food for Harvest Festival (all week) <b>Monday 29<sup>th</sup> September</b> – Sparrow Hawks (Y5/6) Parent lunch <b>Tuesday 30<sup>th</sup> September</b> – Parent Workshop – Let's talk about worry (Poppy Walters) - 2.20pm – 3.20pm <b>Friday 3<sup>rd</sup> Oct</b> – Owls/Robins (Reception) Forest Friday Achievement Assembly – 3pm
<b>Week 6 – 6<sup>th</sup></b> October	Black History Month (October) <b>Monday 6<sup>th</sup> Oct</b> – Kestrels (Y3/4) Parent lunch <b>Thursday 9<sup>th</sup> Oct</b> – Harvest Festival Assembly - Kingfishers (Y1/2) – Parents invited – 2.50pm <b>Friday 10<sup>th</sup> Oct</b> – Kingfishers (Y1/2) Forest Friday Achievement Assembly – 3pm
<b>Week 7 – 13<sup>th</sup></b> October	<b>Monday 13<sup>th</sup> Oct</b> – Kingfishers (Y1/2) Parent lunch <b>Monday 13<sup>th</sup> Oct</b> – Parents' Evening – 3.30pm – 5.30pm (please book at office) <b>Tuesday 14<sup>th</sup> Oct</b> – Parents' Evening - 3.30pm – 5.30pm (please book at office) <b>Thursday 16<sup>th</sup> Oct</b> – Kestrels (Y3/4) Forest Friday <b>Friday 17<sup>th</sup> Oct</b> – School photographs (individual/sibling) Achievement Assembly – 3pm
<b>Week 8 – 20<sup>th</sup></b> October	<b>Monday 20<sup>th</sup> Oct</b> – Owls/Robins (Reception) Parent lunch <b>Tuesday 21<sup>st</sup> Oct</b> – Interhouse Sports Competition (During PE lessons – Parents invited) – Information to follow. <b>Thursday 23<sup>rd</sup> Oct</b> – Halloween Disco (R, Y1, Y2) – 3.25pm – 4.10pm (Y3, Y4, Y5, Y6) – 4.20pm – 5.05pm Non-school uniform day Halloween Menu Day <b>Friday 24<sup>th</sup> Oct</b> – Sparrow Hawks (Y5/6) Forest Friday Achievement Assembly – 3pm Break up for Half Term

**TAMWORTH MENTAL HEALTH SUPPORT TEAM**

**POPPY WALTERS**  
Children's Wellbeing Practitioner



My role is to support children and young people in a variety of ways. For example, we offer 1:1 low intensity interventions for mild to moderate mental health difficulties such as low mood, anxiety, sleep difficulties, worry or panic. We offer parent workshops and whole school assemblies and workshops. As well as training for staff.

I plan to be in your child's school on **Tuesday afternoons** (term time). Please look out for more information on parent workshops.

Follow us on Twitter, Facebook and Instagram. @SOUTHSTAFFSMHST

If you believe your child would benefit from support from the Mental Health Support Team please speak to your school's Mental Health Lead or your child's Class Teacher about your concerns, to see whether a referral to ourselves would be appropriate. Your Mental Health Lead in school is: E. Bryan

For those parents who may find it difficult to attend workshops, we do have 2 pre-recorded parent workshops. YouTube links below -  
 Anxiety Management Workshop for Parents - <https://www.youtube.com/watch?v=02nvDNtk13U>  
 Low Mood - an introduction for Parents - [https://www.youtube.com/watch?v=tkhBJU\\_RbFE](https://www.youtube.com/watch?v=tkhBJU_RbFE)

**Mental Health Support Team**

Information for parents

**What does the MHST do?**

- One to one meetings between young person and practitioner
- Groupwork (in person)
- Groupwork (online)
- Parent support / workshops

**Where can I get further support?**

We are a low intensity early intervention support team. If you feel your child needs more urgent support, please find further information via the QR code below.

**Who are MHST?**

We are a team of Mental Health Practitioners that work with children and young people.

**Who are MHST can't support**

We support young people aged 5 to 19 when there is a clear mental health need present, such as:

- Low mood
- Anxiety
- Sleep difficulties
- Worry
- Panic

**How can I refer into MHST?**

Contact the Senior Mental Health Lead of your school if you feel your child would benefit from support from the Mental Health Support Team.

**How can I get our team help?**

We sometimes come into school and you might see us around doing drop ins, assemblies and workshops.

**How can I get help?**

Take this leaflet to a teacher at school or ask about us.

Speak to your adult at home about us - we have leaflets for them too.

**How can the Mental Health Support Team help me?**

We can help you if you are scared of something.

We can help you if your brain is being unkind to you.

We can help you with your worries.

**Mental Health Support Team**

Information for children and young people

We can help if you feel if you are feeling sad a lot of the time.

We can work with the adult that looks after you at home.

# Newsletter 1 – 12<sup>th</sup> September 2025

Fierte Multi-Academy Trust

**Ankermoor Primary Academy**

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Executive HeadTeacher: Mr David Shakeshaft

