



Ankermoor Primary Academy Curriculum









A	N	K	E	R	M	O	O	R

Year 5/6 Cycle A



















English

Y5/6 Writing					
Au1	Au2	Sp1	Sp2	Su1	Su2
Crime and Punishment	Power vs. Principles	Affirmation and Equality	Legends, Folklore and Fairytales	Lessons from History	Solving Mysteries
<i>The Three Little Pigs Project</i> The Guardian <i>The Promise</i> Nicola Davies	<i>Rain Player</i> David Wisniewski <i>The Tempest</i> William Shakespeare	<i>The Lost Thing</i> Shaun Tan <i>Freedom Bird</i> Jerdine Nolan	<i>The Sleeper and the Spindle</i> Neil Gaiman and Chris Riddell <i>Grimm Tales for Young and Old</i> Phillip Pullman	<i>A Beautiful Lie</i> Irfan Master <i>Alte Zachen</i> Ziggy Hanaor	<i>High Rise Mystery</i> Sharna Jackson <i>Curiosity</i> Markus Motum





















Y5/6 Reading


















Au1	Au2	Sp1	Sp2	Su1	Su2
<p>Crime and Punishment</p>	<p>Power vs. Principles</p>	<p>Affirmation and Equality</p>	<p>Legends, Folklore and Fairytales</p>	<p>Lessons from History</p>	<p>Solving Mysteries</p>
<p><i>The Good Thieves</i> Katherine Rundell <i>Cosmic</i> Frank Cottrell Boyce</p>	<p><i>The Explorer</i> Katherine Rundell <i>Who let the Gods Out</i> Maz Evans</p>	<p><i>Me, My Dad and the End of the Rainbow</i> Benjamin Dean <i>Black and British: A Short, Essential History</i> David Olusoga</p>	<p><i>When the stars Come Out</i> Nicola Edwards <i>Sir Garwain and the Green Knight</i> Michael Morpurgo</p>	<p><i>After the War: From Auschwitz to Ambleside</i> Tom Palmer <i>Poems from the Second World War</i> Gaby Morgan</p>	<p><i>Overheard in a Tower Block</i> Joseph Coelho <i>The Secret of Haven Point</i> Lisette Auton</p>
					

















Y5/6 Spelling
































Au1	Au2	Sp1	Sp2	Su1	Su2
Crime and Punishment	Power vs. Principles	Affirmation and Equality	Legends, Folklore and Fairytales	Lessons from History	Solving Mysteries
<i>The Good Thieves</i> Katherine Rundell <i>Cosmic</i> Frank Cottrell Boyce	<i>The Explorer</i> Katherine Rundell <i>Who let the Gods Out</i> Maz Evans	<i>Me, My Dad and the End of the Rainbow</i> Benjamin Dean <i>Black and British: A Short, Essential History</i> David Olusoga	<i>When the stars Come Out</i> Nicola Edwards <i>Sir Garwain and the Green Knight</i> Michael Morpurgo	<i>After the War: From Auschwitz to Ambleside</i> Tom Palmer <i>Poems from the Second World War</i> Gaby Morgan	<i>Overheard in a Tower Block</i> Joseph Coelho <i>The Secret of Haven Point</i> Lisette Auton
  	  	  	  	  	  

Maths




























Y5 Maths		
Au		
Number	Place value	  
Number	Addition and subtraction	  
Number	Multiplication and division A	  
Number	Fractions A	  
Sp		
Number	Multiplication and division B	  
Number	Fractions B	  
Number	Decimals and percentages	   
Measurement	Perimeter and area	  
Statistics	Statistics	   
Su		
Geometry	Shape	  

Geometry	Position and direction	  
Number	Decimals	   
Number	Negative numbers	  
Measurement	Converting units	   
Measurement	Volume	  


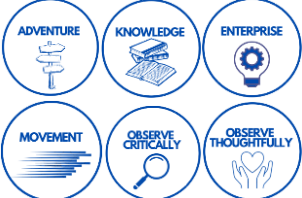

Y6 Maths		
Au		
Number	Place value	  
Number	Addition, subtraction, multiplication and division	  
Number	Fractions A	  
Number	Fractions B	  
Measurement	Converting units	   
Sp		

Ratio	Ratio	  
Algebra	Algebra	  
Number	Decimals	   
Number	Fractions, decimals and percentages	   
Measurement	Area, perimeter and volume	  
Statistics	Statistics	   
Su		
Geometry	Shape	  
Geometry	Position and direction	  
	<i>Themed projects, consolidation and problem solving</i>	   




Science

Y5/6 Science					
Au1	Au2	Sp1	Sp2	Su1	Su2
Mixtures and Separation	Properties and Changes	Earth and Space	Circulation and Health	Light and Reflection	Making Connections
   	   	    	     	   	   

























History

Y5/6 History					
Au1	Au2	Sp1	Sp2	Su1	Su2
Were the Vikings Traders or Something Else?		What was Life Like in Tudor England? <i>Chronological Awareness</i> <i>Power</i> <i>Beliefs</i> <i>Trade</i> <i>Achievements and follies of mankind</i>		What Impact did WWII Have on Britain?	
					































Geography

Y5/6 Geography					
Au1	Au2	Sp1	Sp2	Su1	Su2
	<p>Why Does Population Change?</p> <p><i>Place</i> <i>Interdependence</i> <i>Environmental</i> <i>Impact/Sustainable development</i> <i>Cultural awareness and diversity</i></p>		<p>Why do Oceans Matter?</p> <p><i>Interdependence</i> <i>Physical and human processes</i> <i>Environmental</i> <i>Impact/Sustainable development</i> <i>Cultural awareness and diversity</i></p>		<p>Can I Carry Out an Independent Fieldwork Enquiry?</p> <p><i>Place</i> <i>Cultural awareness and diversity</i></p>
					

























ICT

Y5/6 ICT					
Au1	Au2	Sp1	Sp2	Su1	Su2
Computing Systems and Networks	Computing Systems and Networks	Creating Media	Creating Media	Programming A	Programming B
<i>Systems and Searching</i>	<i>Communication and Collaboration</i>	<i>Video Production</i>	<i>Webpage Creation</i>	<i>Selection in Physical Computing</i>	<i>Variables in Games</i>
 KNOWLEDGE  ENTERPRISE  OBSERVE CRITICALLY  OBSERVE THOUGHTFULLY	 KNOWLEDGE  ENTERPRISE  OBSERVE CRITICALLY  OBSERVE THOUGHTFULLY	 KNOWLEDGE  ENTERPRISE  OBSERVE CRITICALLY  OBSERVE THOUGHTFULLY	 KNOWLEDGE  ENTERPRISE  OBSERVE CRITICALLY  OBSERVE THOUGHTFULLY	 KNOWLEDGE  ENTERPRISE  OBSERVE CRITICALLY  OBSERVE THOUGHTFULLY	 KNOWLEDGE  ENTERPRISE  OBSERVE CRITICALLY  OBSERVE THOUGHTFULLY











RE

Y5/6 RE					
Au1	Au2	Sp1	Sp2	Su1	Su2
Prayer and Worship	Christmas	Hindu Beliefs	Easter	Beliefs and Moral Values	Beliefs and Practices
Hinduism	Christianity	Hinduism	Christianity	Hinduism	Christianity
<i>What is the best way for a Hindu to show commitment to God?</i>	<i>Is the Christmas story true?</i>	<i>How can Brahman be everywhere at once?</i>	<i>How significant is it for Christians to believe God intended Jesus to die?</i>	<i>Do beliefs in karma, Samsara and Moksha help Hindus lead good lives?</i>	<i>What is the best way for a Christian to show commitment to God?</i>
    	    	    	    	    	    

PSHE

Y5/6 PSHE					
Au1	Au2	Sp1	Sp2	Su1	Su2
Feelings and Emotions	Being Responsible	Keeping and Staying Safe	The Working World	Keeping and Staying Healthy	Growing and Changes
<i>Making friends online</i>	<i>Looking out for others</i>	<i>Peer pressure (Y5 First aid)</i>	<i>Enterprise</i>	<i>Inclusion and acceptance</i>	<i>Puberty and conception (Y6 only)</i>
   	   	   	   	   	   

Art

Y5/6 Art					
Au1	Au2	Sp1	Sp2	Su1	Su2
Drawing and Sketchbooks		Surface and Colour		Working in Three Dimensions	
2D Drawing to 3D Making		Activism or Exploring Identity		Brave Colour or Take a Seat or Shadow Puppets	
   		  		  	

Design Technology

Y5/6 DT					
Au1	Au2	Sp1	Sp2	Su1	Su2
	Building Bridges		Chinese Inventions		Fashion and Textiles
	