



Ankermoor Primary Academy Curriculum (KS1/KS2)

A	N	K	E	R	M	O	O	R


















































English

Y1/2 Writing					
Au1	Au2	Sp1	Sp2	Su1	Su2
Destruction and Preservation	Space and our world	Similarities and Differences	Changes and relationships	Fantasy journeys	Structures and materials
<i>Cave Baby</i> Julia Donaldson and Emily Gravett <i>Naughty Bus</i> Jan Oke and Jerry Oke	<i>Astro Girl</i> Ken Wilson-Max <i>We are water protectors</i> Carole Lindstrom	<i>The Comet</i> Joe Todd-Stanton <i>Tadpole's Promise</i> Jeanne Willis	<i>The Owl and the Pussy-Cat</i> Edward Lear <i>Grandad's Camper</i> Harry Woodgate	<i>Lost and Found</i> Oliver Jeffers <i>Ocean meets Sky</i> Eric Fan and Terry Fan	<i>The Great Fire of London</i> Emma Adams <i>Iggy Peck, Architect</i> Andreea Beaty and David Roberts
Destruction and Preservation					
Au1	Au2	Sp1	Sp2	Su1	Su2
Magic and Mystery	Dreams and Desires	Hope and Healing	Overcoming adversity	From mystery to discovery	Pride and Downfall
<i>Leon and the place between</i> Angela McAllister <i>The Heart and the bottle</i> Oliver Jeffers	<i>The BFG</i> Roald Dalh <i>The Tear Thief</i> Carol Ann Duffy	<i>Frindleswydle</i> Natalia & Lauren <i>O'hara Escape from Pompeii</i> Christina Balit	<i>Cloud Tea</i> Monkeys Mal Peet & Espeth Graham	<i>The Mysteries of Harris Burdick</i> Chris Van Allsberg <i>How to Live Forever</i>	<i>Jim, A Cautionary Tale</i> Hilarie Belloc <i>Pride: The Story of Harvey Milk and the</i>

				Colin Thompson	Rainbow Flag Rob Sanders

Y5/6 Writing







Au1	Au2	Sp1	Sp2	Su1	Su2
Crime and Punishment	Power vs. Principles	Affirmation and Equality	Legends, Folklore and Fairytales	Lessons from History	Solving Mysteries
<i>The Three Little Pigs Project</i> The Guardian <i>The Promise</i> Nicola Davies	<i>Rain Player</i> David Wisniewski <i>The Tempest</i> William Shakespeare	<i>The Lost Thing</i> Shaun Tan <i>Freedom Bird</i> Jerdine Nolan	<i>The Sleeper and the Spindle</i> Neil Gaiman and Chris Riddell <i>Grimm Tales for Young and Old</i> Phillip Pullman	<i>A Beautiful Lie</i> Irfan Master <i>Alte Zachen</i> Ziggy Hanaor	<i>High Rise Mystery</i> Sharna Jackson <i>Curiosity</i> Markus Motum







Y1/2 Reading					
Au1	Au2	Sp1	Sp2	Su1	Su2
Destruction and Preservation	Space and our world	Similarities and Differences	Changes and relationships	Fantasy journeys	Structures and materials
<i>The spider and the fly</i> Mary Howitt and Tony DiTerlizzi	<i>There's an Rang-Tan in my Bedroom</i> James Sellick <i>Cakes in spaces</i> Philip Reeve	<i>Hotel Flamingo</i> Alex Milway <i>Too Small Tola</i> Atinuke	<i>Too Small Tola</i> Atinuke <i>Fanatical about Frogs</i> Owen Davey	Eric <i>Shaun Tan</i> Ride-by-Nights <i>Walter de la Mare</i>	Ride-by-Nights <i>Walter de la Mare</i> Grimwood <i>Nadia Shireen</i>
 	  	  	   	    	    
Y3/4 Reading					
Au1	Au2	Sp1	Sp2	Su1	Su2
Magic and Mystery	Dreams and Desires	Hope and Healing	Overcoming adversity	From mystery to discovery	Pride and Downfall
<i>The Lost Spells</i> Robert Macfarlane Arthur and the Golden Rope Joe Todd Stanton	<i>The BFG</i> Roald Dalh <i>New and Collected Poems for Children</i> Carol Ann Duffy	<i>The Firework Marker's Daughter</i> Phillip Pullman <i>The Poets Dog</i> Patricia MacLachlan	<i>The White Fox</i> Jackie Morris Africa, <i>Amazing Africa</i> Atinuke	<i>Mr Penguin and the Lost Treasure</i> Alex T. Smith <i>I am the Seed that Crew the Tree</i> Fiona Waters	<i>A Necklace of Raindrops</i> Joan Aiken <i>Two weeks with the Queen</i> Marris Gleitzman
     	   	   	    	    	  




Y5/6 Reading

Au1	Au2	Sp1	Sp2	Su1	Su2
Crime and Punishment	Power vs. Principles	Affirmation and Equality	Legends, Folklore and Fairytales	Lessons from History	Solving Mysteries
<i>The Good Thieves</i> Katherine Rundell <i>Cosmic</i> Frank Cottrell Boyce	<i>The Explorer</i> Katherine Rundell <i>Who let the Gods Out</i> Maz Evans	<i>Me, My Dad and the End of the Rainbow</i> Benjamin Dean <i>Black and British: A Short, Essential History</i> David Olusoga	<i>When the stars Come Out</i> Nicola Edwards <i>Sir Garwain and the Green Knight</i> Michael Morpurgo	<i>After the War: From Auschwitz to Ambleside</i> Tom Palmer <i>Poems from the Second World War</i> Gaby Morgan	<i>Overheard in a Tower Block</i> Joseph Coelho <i>The Secret of Haven Point</i> Lisette Auton

Y3/4 Spelling					
Au1	Au2	Sp1	Sp2	Su1	Su2
Magic and Mystery	Dreams and Desires	Hope and Healing	Overcoming adversity	From mystery to discovery	Pride and Downfall
<i>The Lost Spells</i> Robert Macfarlane Arthur and the Golden Rope Joe Todd Stanton	<i>The BFG</i> Roald Dalh <i>New and Collected Poems for Children</i> Carol Ann Duffy	<i>The Firework Maker's Daughter</i> Phillip Pullman <i>The Poets Dog</i> Patricia MacLachlan	<i>The White Fox</i> Jackie Morris <i>Africa, Amazing Africa</i> Atinuke	<i>Mr Penguin and the Lost Treasure</i> Alex T. Smith <i>I am the Seed that Crew the Tree</i> Fiona Waters	<i>A Necklace of Raindrops</i> Joan Aiken <i>Two weeks with the Queen</i> Marris Gleitzman
					
Y5/6 Spelling					
Au1	Au2	Sp1	Sp2	Su1	Su2
Crime and Punishment	Power vs. Principles	Affirmation and Equality	Legends, Folklore and Fairytales	Lessons from History	Solving Mysteries

<p><i>The Good Thieves</i> Katherine Rundell <i>Cosmic</i> Frank Cottrell Boyce</p>	<p><i>The Explorer</i> Katherine Rundell <i>Who let the Gods Out</i> Maz Evans</p>	<p><i>Me, My Dad and the End of the Rainbow</i> Benjamin Dean <i>Black and British: A Short, Essential History</i> David Olusoga</p>	<p><i>When the stars Come Out</i> Nicola Edwards <i>Sir Garwain and the Green Knight</i> Michael Morpurgo</p>	<p><i>After the War: From Auschwitz to Ambleside</i> Tom Palmer <i>Poems from the Second World War</i> Gaby Morgan</p>	<p><i>Overheard in a Tower Block</i> Joseph Coelho <i>The Secret of Haven Point</i> Lisette Auton</p>
					










Maths

Y1 Maths		
Au		
Number	Place value (within 10)	  
Number	Addition and subtraction (within 10)	  
Shape	Geometry	  
Sp		
Number	Place value (within 20)	  
Number	Addition and subtraction (within 20)	  
Number	Place value (within 50)	  
Measurement	Length and height	  
Measurement	Mass and volume	  
Su		
Number	Multiplication and division	  
Number	Fractions	  
Geometry	Position and direction	  















Number	Place value (within 100)	  
Measurement	Money	    
Measurement	Time	  

Y2 Maths

Au









Number	Place value	  
Number	Addition and subtraction	  
Shape	Geometry	  

Sp



























Measurement	Money	    
Number	Multiplication and division	  
Measurement	Length and height	  
Measurement	Mass, capacity and temperature	  








































Su

























Number	Fractions	  

Measurement	Time	  
Statistics	Statistics	   
Geometry	Position and direction	  
Y3 Maths		
Au		
Number	Place value	  
Number	Addition and Subtraction	  
Number	Multiplication and Division A	  
Sp		
Number	Length and Perimeter	 
Measurement	Fractions A	  
Measurement	Mass and Capacity	  
Su		
Number	Fractions B	  

Measurement	Money	    
Measurement	Time	  
Y4 Maths		
Au		
Number	Place value	  
Number	Addition and Subtraction	  
Measurement	Area	  
Number	Multiplication and Division A	  
Sp		
Number	Multiplication and Division B	  
Measurement	Length and Perimeter	 
Measurement	Fractions A	  
Measurement	Mass and Capacity	  
Su		
Number	Decimals	  

Measurement	Money	    
Measurement	Time	  
Geometry	Shape	  
Statistics	Statistics	   
Geometry	Position and direction	  
Y5 Maths		
Au		
Number	Place value	  
Number	Addition and subtraction	  
Number	Multiplication and division A	  
Number	Fractions A	  
Sp		
Number	Multiplication and division B	  
Number	Fractions B	  
Number	Decimals and percentages	   

Measurement	Perimeter and area	  
Statistics	Statistics	   
Su		
Geometry	Shape	  
Geometry	Position and direction	  
Number	Decimals	   
Number	Negative numbers	  
Measurement	Converting units	   
Measurement	Volume	  
Y6 Maths		
Au		
Number	Place value	  
Number	Addition, subtraction, multiplication and division	  
Number	Fractions A	  
Number	Fractions B	  

Measurement	Converting units	   
Sp		
Ratio	Ratio	  
Algebra	Algebra	  
Number	Decimals	   
Number	Fractions, decimals and percentages	   
Measurement	Area, perimeter and volume	  
Statistics	Statistics	   
Su		
Geometry	Shape	  
Geometry	Position and direction	  
	<i>Themed projects, consolidation and problem solving</i>	   

















Science – Cycle A

Y1/2 Science					
Au1	Au2	Sp1	Sp2	Su1	Su2
Introduction to plants	Seasonal changes	Habitats	Life cycle and health	Plant growth	Making connections
Y3/4 Science					
Au1	Au2	Sp1	Sp2	Su1	Su2
Light and Shadows	Movement and Nutrition	Rock and Soil	Digestion and food	Electricity and circuits	Making connections.
Y5/6 Science					
Au1	Au2	Sp1	Sp2	Su1	Su2
Mixtures and Separation	Properties and Changes	Earth and Space	Circulation and Health	Light and Reflection	Making Connections





















History – Cycle A


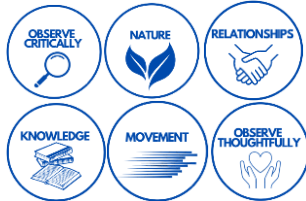

<i>Y1/2 History</i>					
<i>Au1</i>	<i>Au2</i>	<i>Sp1</i>	<i>Sp2</i>	<i>Su1</i>	<i>Su2</i>
How am I making history <i>Chronological Awareness</i>		How have toys changed <i>Chronological Awareness</i> <i>Achievements and follies of mankind</i>		How did we learn to fly <i>Chronological Awareness</i> <i>Achievements and follies of mankind</i>	
<i>Y3/4 History</i>					
<i>Au1</i>	<i>Au2</i>	<i>Sp1</i>	<i>Sp2</i>	<i>Su1</i>	<i>Su2</i>
Would you prefer to live in the Stone age or Bronze age <i>Chronological Awareness</i> <i>Invasion, settlement and migration</i> <i>Trade</i> <i>Beliefs</i>		Why did Romans settle in Britain <i>Chronological Awareness</i> <i>Power</i> <i>Invasion, settlement and migration</i> <i>Trade</i> <i>Civilisation</i> <i>Beliefs</i>		How hard was it to invade Britian <i>Chronological Awareness</i> <i>Power</i> <i>Invasion, settlement and migration</i> <i>Trade</i> <i>Civilisation</i> <i>Beliefs</i>	

		<i>Achievements and follies of mankind</i>		<i>Achievements and follies of mankind</i>	
  		     		      	

Y5/6 History

Au1	Au2	Sp1	Sp2	Su1	Su2
Were the Vikings Traders or Something Else?		What was Life Like in Tudor England? <i>Chronological Awareness</i> <i>Power</i> <i>Beliefs</i> <i>Trade</i> <i>Achievements and follies of mankind</i>		What Impact did WWII Have on Britain?	
     		     		     	







Geography – Cycle B







Y1/2 Geography					
Au1	Au2	Sp1	Sp2	Su1	Su2
	What is it like here? <i>Interdependence</i>		Would prefer to live in a hot and cold place? <i>Place</i> <i>Space</i>		What is it like to live in Shanghai?
					
Y3/4 Geography					
Au1	Au2	Sp1	Sp2	Su1	Su2
	Who lives in Antarctic? <i>Space</i> <i>Scale</i> <i>Physical and human processes</i>		Are all settlements the same? <i>Space</i> <i>Scale</i> <i>Interdependence</i> <i>Cultural awareness and diversity</i>		What are rivers and how are they used? <i>Space</i> <i>Physical and human processes</i>

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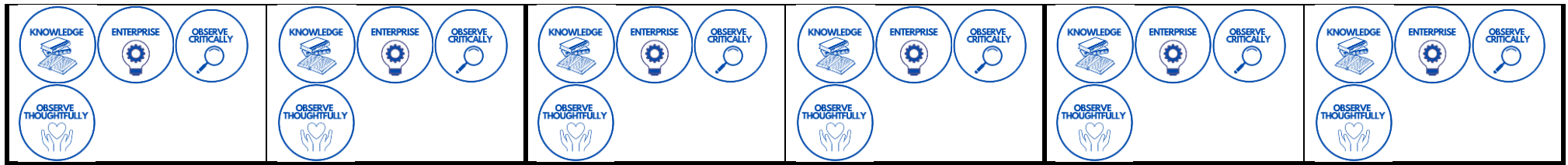
Y5/6 Geography

Au1	Au2	Sp1	Sp2	Su1	Su2
	<p>Why Does Population Change?</p> <p><i>Place</i> <i>Interdependence</i> <i>Environmental</i> <i>Impact/Sustainable development</i> <i>Cultural awareness and diversity</i></p>		<p>Why do Oceans Matter?</p> <p><i>Interdependence</i> <i>Physical and human processes</i> <i>Environmental</i> <i>Impact/Sustainable development</i> <i>Cultural awareness and diversity</i></p>		<p>Can I Carry Out an Independent Fieldwork Enquiry?</p> <p><i>Place</i> <i>Cultural awareness and diversity</i></p>

Y1/2 ICT					
Au1	Au2	Sp1	Sp2	Su1	Su2
Computing Systems and Networks	Computing Systems and Networks	Creating Media	Creating Media	Programming A	Programming B
<i>Technology around us</i>	<i>Information technology around us</i>	<i>Digital painting</i>	<i>Digital photography</i>	<i>Moving a robot</i>	<i>Robot algorithms</i>
					

Y3/4 ICT					
Au1	Au2	Sp1	Sp2	Su1	Su2
Computing Systems and Networks	Computing Systems and Networks	Creating Media	Creating Media	Programming A	Programming B
<i>Connecting Computers</i>	<i>The Internet</i>	<i>Stop Frame animation</i>	<i>Audio production</i>	<i>Sequencing sounds</i>	<i>Repetition in shapes</i>
					

Y5/6 ICT					
Au1	Au2	Sp1	Sp2	Su1	Su2
Computing Systems and Networks	Computing Systems and Networks	Creating Media	Creating Media	Programming A	Programming B
<i>Systems and Searching</i>	<i>Communication and Collaboration</i>	<i>Video Production</i>	<i>Webpage Creation</i>	<i>Selection in Physical Computing</i>	<i>Variables in Games</i>






RE – Cycle B

Y1/2 RE					
Au1	Au2	Sp1	Sp2	Su1	Su2
Creation story	Christmas	Jesus as a friend	Easter	Rituals	Places of Worship
Christianity	Christianity	Christianity	Christianity	Islam	Islam
<i>Does God want Christians to look after the world?</i>	<i>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</i>	<i>Was it always easy for Jesus to show friendship?</i>	<i>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</i>	<i>How does a Muslim demonstrate their faith?</i>	<i>Where does a Muslim go to pray?</i>
Y3/4 RE					
Au1	Au2	Sp1	Sp2	Su1	Su2
Diwali	Christmas	Jesus' Miracles	Easter - Forgiveness	Hindu Beliefs	Pilgrimage to the River Ganges















PSHE – Cycle B











Y1/2 PSHE					
Au1	Au2	Sp1	Sp2	Su1	Su2
Feelings and Emotions	Being Responsible	Keeping and Staying Safe	The Working World	Keeping and Staying Healthy	Growing and Changes
<i>Jealousy</i> <i>Online bullying</i>	<i>Water spillage</i> <i>Image sharing</i>	<i>Toad safety</i> <i>Hazard watch</i>	<i>Growing in our world</i> <i>Computer safety</i>	<i>Washing hands</i>	<i>Friendship</i> <i>Texting while driving</i>
					
Y3/4 PSHE					
Au1	Au2	Sp1	Sp2	Su1	Su2
Feelings and Emotions	Being Responsible	Keeping and Staying Safe	The Working World	Keeping and Staying Healthy	Growing and Changes
<i>Jealousy - Breaking down barriers</i>	<i>Coming home on time</i>	<i>Cycle safety – First aid</i>	<i>Chores at home</i>	<i>Healthy living online bullying</i>	<i>Appropriate touch</i>
					

Y5/6 PSHE					
Au1	Au2	Sp1	Sp2	Su1	Su2
Feelings and Emotions	Being Responsible	Keeping and Staying Safe	The Working World	Keeping and Staying Healthy	Growing and Changes
<i>Making friends online</i>	<i>Looking out for others</i>	<i>Peer pressure (Y5 First aid)</i>	<i>Enterprise</i>	<i>Inclusion and acceptance</i>	<i>Puberty and conception (Y6 only)</i>

Art – Cycle B

Y1/2 Art					
Au1	Au2	Sp1	Sp2	Su1	Su2
Drawing and Sketchbooks		Surface and Colour		Working in Three Dimensions	
<i>Explore and draw</i>		<i>Expressive painting</i>		<i>Music and art</i>	

Y4/5 Art					
Au1	Au2	Sp1	Sp2	Su1	Su2
Drawing and Sketchbooks		Surface and Colour		Working in Three Dimensions	
Story telling through drawing		Exploring pattern		Festival Feast	
   		   		   	

Y5/6 Art					
Au1	Au2	Sp1	Sp2	Su1	Su2
Drawing and Sketchbooks		Surface and Colour		Working in Three Dimensions	
2D Drawing to 3D Making		Activism or Exploring Identity		Brave Colour or Take a Seat or Shadow Puppets	
   		  		  	

Design Technology – Cycle B

Y1/2 DT					
Au1	Au2	Sp1	Sp2	Su1	Su2
	Eat more fruit and vegetable		Moving minibeasts		Stables structures

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Y3/4 DT

Au1	Au2	Sp1	Sp2	Su1	Su2
	Seasonal stocking		Making mini houses		Seasonal food

Y5/6 DT

Au1	Au2	Sp1	Sp2	Su1	Su2
	Building Bridges		Chinese Inventions		Fashion and Textiles