

## A Few Words from Mr Hancox

What a busy few weeks we have had with various assessments, a film crew and a rather competitive athletics competition, with all children performing extremely well and showing good sportsmanship. I am so proud of Year 4 who have completed multiplication checks and Year 1/2 who have worked hard on their Phonics Screening checks – well done to everyone involved with this! We still have lots of exciting and enjoyable activities to look forward to this half term, so let's focus on enjoying the rest of what the Summer Term has to offer!



### Booking school dinners through ParentPay.

Can you please ensure that all lunches are booked through ParentPay. We are having a large amount of children who have not booked through ParentPay, which is causing many problems for the Kitchen.

Please go through the week's dinner timetable with your children, whatever you order for your children we cannot change on the day. Meals need to be booked by 8am on the day. If you need any help with ParentPay, please contact the school office.

### Development of lunchtimes and playtimes

We thought we would share the journey of the development of our playgrounds, through structure and specific resources.



### Filming



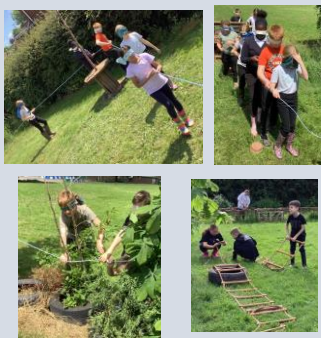
We have had a busy week filming. The children really rose to the occasion, demonstrating all of the Ankermoor values!

### Year 1/2 Forest Friday



Year 1 and 2 have had a great Forest Friday digging and examining mini beasts!

### Year 5/6 Forest Friday



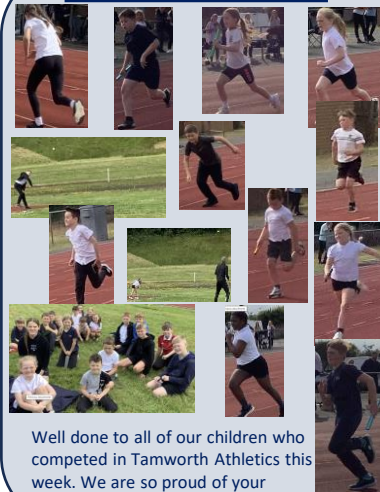
Year 5 and 6 have had a very interesting day at Forest Friday. They have completed a blindfolded course, it involved a lot of trust and collaboration with one another.

### Fathers' Day lunch



It was great to see family members and carers shared time with their children, during our Father's Day lunch. Everybody enjoyed the hotdogs!

### Tamworth Athletics



Well done to all of our children who competed in Tamworth Athletics this week. We are so proud of your achievements.

### Volunteers

If you have a spare hour every week and would like to listen to readers or help prepare resources for school, accompany the children on school trips etc, please ask at the school office for a volunteer application pack. To work alongside our children, whether it's supporting in school or helping on our school visits, you will need to complete an application form, a DBS and attend safeguarding training. We always welcome parents, carers and the wider family members to support learning. Thank you to the generosity of the adults who have already completed this process. We need your support for school events to continue in the future.



Peter Perseverance



Hetty High Expectations



Eddie Enjoyment



Tabby Trust



Rita Responsibility



Raheem Respect

# Attendance this week

## 94.41%

Reception/Year 1 – 86.15%

Year 1/Year 2 – 92.76%

Year 3 – 98.12%

Year 4 – 97.33%

Year 5/Year 6 – 91.03%

## Well done to Year 3!



96 – 100%

Attendance is good to excellent.

0 – 8.5 days off during the academic year

No/few lessons are being missed. Impact upon learning is minimal.

Class Teacher to celebrate attendance

Warm welcome, praise and encouragement. Rewards e.g., certificates.

90 – 92%

Attendance levels are causing significant concern.

14.5 to 19.5 days off during the academic year

High/severe risk of underachievement.

Senior Leader to contact family to offer an improvement plan. Consider legal action (risk of fine being issued)

Under 89%

Attendance decreased to an unacceptable level – despite intervention and support.

20+ days off during the academic year

Extreme risk of underachievement.

Senior Leader/Trust Wellbeing Lead/EWO Legal action (fine)

### Can you help?

The Reception Team are looking for willing volunteers who work in the public services such as: fire, police or healthcare to come and talk to the children about their jobs early next academic year. If you would be willing to help, please could you email the school office, so a member of the team can contact you. Your help would be greatly received!

### Communication

As a school we have recently decided to push back the time which parents/carers can come onto the school site to collect their children. The gates are now opening just after 3.15pm. This does mean that parents/carers are lining up by the gate to the KS2 playground, (by the Year 1/2 and Year 4), can we please stress for parents/carers to not communicate with teachers/children through the windows, it is very distracting! Can we please make sure that there is no smoking or vaping anywhere on the school site.

Thank you for your support with this!

### Value Champions

**21<sup>st</sup> June**

Reception/Year 1- Theo B/Ellie F

Year 1/2 – Wyley DN/Amelia K

Year 3 – Ben M

Year 4 – Blake C

Year 5/6 – Lenny B/Dylan G



## Well done!

### What is happening during Summer!

- Mon 24<sup>th</sup> June - Class Photos
- Fri 28<sup>th</sup> June - Forest Friday – Rec/Nursery Family Lunch – Year ½
- Mon 1<sup>st</sup> July – Year 1 and 2 school trip
- Tues 2<sup>nd</sup> July - Sports Day/Picnic – 10.30am – 1pm
- Thurs 4<sup>th</sup> July - Disco – N, R, Y1/2 - 3.25pm – 4.10pm Y 3/4/5/6 – 4.20pm – 5.05pm – £2.50 (Drink and crisps – Parentpay)
- Fri 5<sup>th</sup> July - Family Lunch – Y5/6
- Mon 8<sup>th</sup> July Y6 Leavers Beach Part/Awards night (3.30pm – 5pm Beach party/5pm – 5.30pm Awards -Parents welcome)
- Fierte Festival (All week) Sports Day/Picnic – 9am – 1pm (RESERVE) – This has moved from the 9<sup>th</sup>, due to transition
- Tues 9<sup>th</sup> July - Y6 Transition – Landau Forte QEMS
- Wed 10<sup>th</sup> July - Y6 Transition – Landau Forte Amington Y6 Transition – Landau Forte QEMS
- Thurs 11<sup>th</sup> July - Y6 Transition – Landau Forte Amington/Welcome evening for parents Y6 Transition – Landau Forte QEMS
- Transition afternoon for all classes plus Nursery children coming into Reception
- Fri 12<sup>th</sup> July - Reports go out Y6 Transition – Landau Forte QEMS
- Tues 16<sup>th</sup> July - Drop in Parent's Evening – 4pm – 6pm
- Fri 19<sup>th</sup> July - Y6 Leavers' Assembly/Last Supper

### What is happening in school in the next two weeks!

- Monday 24<sup>th</sup> June
- Rounders Club – KS2 (3.20pm – 4.20pm)
- Lightening Squad Intervention all week
- 3<sup>rd</sup> Space maths intervention
- Class Photos
- Tuesday 25<sup>th</sup> June
- KS1 Multi Sports Club (3.20pm – 4.20pm)
- Wednesday 26<sup>th</sup> June
- Saxophone lessons
- Thursday 27<sup>th</sup> June
- Year 5/6 swimming
- Friday 28<sup>th</sup> June
- Achievement Assembly
- Forest Friday – Rec/Y1/Nursery
- Family Lunch – Year 1/2

- Monday 1<sup>st</sup> July
- Rounders Club – KS2 (3.20pm – 4.20pm)
- Lightening Squad Intervention all week
- 3<sup>rd</sup> Space maths intervention
- Year 1 and 2 school trip
- Tuesday 2<sup>nd</sup> July
- KS1 Outdoors Multi Sports Club - (3.20pm – 4.20pm)
- Sports Day/Picnic – 10.30am – 1pm
- Wednesday 3<sup>rd</sup> July
- Saxophone lessons
- Thursday 4<sup>th</sup> July
- Swimming – Year 5/6
- Disco – N, R, Y1/2 - 3.25pm – 4.10pm
- Y 3/4/5/6 – 4.20pm – 5.05pm – £2.50 (Drink and crisps – Please pay through ParentPay)
- Friday 5<sup>th</sup> July
- Achievement Assembly
- Family Lunch – Year 5/6

### Helping young people to manage their mental wellbeing online.!

There are lots of positives to being online for children, from staying in touch with friends to learning about the world.

There are some challenges, too, and the online world can be tricky for children to navigate. For some it can become overwhelming trying to keep up with friends, and the pressure can mount.

Noticing how your child is affected by being online is the first step in helping them manage their wellbeing. You can: manage the content that your children see; ensure the interactions they have are suitable; manage how long they're online, in balance with other activities; checking app settings.

#### Tips for managing wellbeing online

- Have regular conversations with your child
- Give children the chance to talk about what they're experiencing online, what apps and sites they use and who they're talking to.
- Talking regularly, like you would about their day at school, will help your child feel relaxed and mean that when they do have any worries.
- Remind them that it isn't just you that they can talk to – another trusted adult or a Childline counsellor might be easier sometimes.
- When children communicate online, misunderstandings can lead to disagreements or arguments. Encourage your child to look at the Childline website, which has lots of useful advice articles:
- Consider that what children see online is often through a filter.
- Take breaks, Our devices are designed to keep us coming back. Features like infinite scrolling, app notifications, auto play and rewards for playing games every day are all persuasive designs to increase our use.
- Mobile and wearable tech such as phones and smart watches can make us feel like we're always online and it can help everyone to take a break sometimes, to help switch off from online pressures.
- You can use the settings on individual apps, or in the device settings, to silence notifications for a period of time.
- You can also use the 'do not disturb' mode available on most devices to mute calls and notifications, to help avoid distractions.
- You can also find out what apps your child uses the most and have a look to see if there are wellbeing guides which explain their settings to help support children's wellbeing.



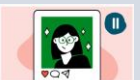
1. Screen-time savvy

Spending less time on screens is a great way to improve wellbeing both online and offline. Try setting some limits and boundaries surrounding screens and make use of the wellbeing settings on apps such as Instagram and TikTok, or on your device.



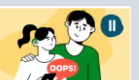
2. Navigate the negative

Children can see things online that make them feel upset, angry, or cause low self-esteem. If this happens, encourage them to make or block accounts that do this. They can also use settings that block words, phrases, or posts they don't want to see. Encourage them to make their online space a positive one!



3. Seeing isn't believing

Remind your child that not everything they see or hear online is true. Encourage them to regularly question what they're seeing. This includes content that might be making them feel bad about themselves, or like they're missing out. If this does happen, you could talk to your child about their, either images or the fact that people usually post about the best bit of their lives rather than the boring, everyday bits.



4. Mistakes happen

If your child makes a mistake online, such as getting into an argument or sharing personal information, be understanding. You could use this mistake as a learning opportunity. This is a part of building digital resilience, which will help you all feel better about being online.



5. Take the lead

Your children look to you as an example. Make sure you're acting on your own online wellbeing advice – doing things like taking breaks and not engaging with negative content.



6. Get chatting

Have regular chats with your child about what they like doing online and how it makes them feel. Don't forget to talk about the positives of being online as much as the negatives, and really listen to what they're telling you.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

## Newsletter 18 – 21st June, 2024

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