

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

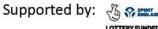
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:













## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0	
Total amount allocated for 2021/22	£17,354	
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0	
Total amount allocated for 2022/23	£17,136	
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 14,693.85	(£2442.15 to carry forward 14%)

## **Swimming Data**

Please report on your Swimming Data below.

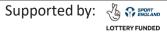
Meeting national curriculum requirements for swimming and water safety.	68% *
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	*Awaiting confirmation of percentages from external swimming provider.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above	68%*
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%*
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%*
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>















## **Action Plan and Budget Tracking**

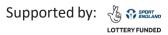
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of g			icers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a c	lay in school		10% £1460
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children to be physically active in school for at least 30 minutes a day outside of PE lessons.  To increase activity of children during play and lunch time through upskilling play leaders and lunch staff.	time and lunch time sports provision each Thursday. *The playgrounds to be set up with specific zones to ensure a range of sports/activities are on offer.		*Children have taken part in sporting activities led by Y5 play leaders and lunch time supervisors.  *Children have taken part in a range of sports activities each Thursday led by Sports Coach.  *Children have gained experienced and understanding of a wider range of sports clubs (eg: fencing, cricket, netball, football, yoga/dance)	*Continue to ensure playtime and lunch time has active zones.  *Y5 play leaders and lunch staff to continue to deliver activities during the 2023-24 academic year.











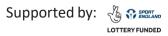


Outdoor Education (Forest School) Provide opportunities for children to actively explore the forest area with an additional focus on social and emotional needs.	*Lunch time Forest School Clubs added to the lunch provision in January 2023-July 2023. *Forest school included as part of curriculum with teachers leading sessions with the support of Forest		*Children have been active within forest school sessions. *Children have developed a range of life long skills through outdoor learning/forest school sessions.	*Due to reduction in staffing next academic year, explore external provider for Forest Schools. *CPD to be provided for staff plotted each term so that all
Marsing diseases 2. The grantile of DECCD	lead		*Children know how to stay safe in different outdoor environments	teachers are confident to deliver outdoor learning sessions.
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	bor for whole sch	oorimprovement	Percentage of total allocation: 25% £4342
Intent	Implementation		Impact	21012
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed High quality Sports/PE Curriculum so that a coherent and progressive learning journey is ensured for all children in all year groups.	*Sports coach in place each week to ensure the delivery of quality PE within all year groups. *All children receive 2 sessions of PE each week; one led by a specialist sports coach and the other led by	Sports Coach	*Due to ongoing monitoring of PE by the lead (planning, resourcing, teaching), the quality of the curriculum and provision for children has improved term	*Ensure that PE lead continues to monitor and evaluate the impact of the sports coach and teaching staff lessons. *Pupil voice to monitor the impact of sports coach/staff
To broaden children's knowledge and interest in sports through enrichment experiences, knowledge sharing and visits.  To purchase equipment in order that	the class teacher building on learning from sports coach lesson. *Staff to observe sports coach and learn from their expertise. Learning to be used to enhance class teacher	Lyfta: £775	on term.  *As a result of the sports coach, improved play/lunch time activities, enrichment events and Lyfta assembly resource, the profile of PESSPA has been raised	lessons. *Further develop tracking and assessment in PE (recording children not at expected standard and use of
the high quality curriculum intent can be delivered.	*Staff receive feedback to improve their teaching following on-going monitoring of scheme/lessons. *Lyfta to be used to enhance	Resources: £2107	across the school.	specific pupils).  *Lyfta to be mapped alongside PE curriculum and teachers to use this within PE as a resource to raise the profile of PESSPA.













*Review, audit and purchase new equipment for PE lessons/curriculum intent to be implemented fully		
implemented fully		

<b>Key indicator 3:</b> Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation
				12% £2087.50
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure teaching staff are confident in their delivery of PE across all areas of the curriculum.  To provide targeted CPD for individua staff where required.	learn from their expertise. Learning to be used to enhance class teacher led PE lessons.	£1460 Progressive Sports Coach  £480 Cross Curricular Orienteering Resource  Lunch training: 147.50	*As a result of modelled teaching, team teaching and ongoing CPD, teaching staff are upskilled and more confident to teach PE and sport.  *Due to team teaching within forest school, more staff are leading outdoor learning rather than a reliance on the Forest School lead.	*Continue to provide CPD and team teaching next academic year.  *Staff conferencing/questionnaire to audit staff competence and expertise in order to identify whole school or individual training needs.  *Incremental coaching from coach/PE lead to support ongoing CPD.













Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
				21% £3564
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with the opportunity to take part in a wider range of sports and outdoor activities.	within the PE curriculum/wide	Progressive sports Coach £1460	*As a result of a well planned and sequenced curriculum, children have taken part in a wide range of sports and outdoor activities	
To ensure that the Fierte Festival 2023 is strategically planned in order to widen children's experiences.	*Dance had been identified as a weaker area of staff expertise so each term a dance workshop to be provided.	Skipping Workshops: £400	including dance, gymnastics, yoga/well being, invasion games, striking and fielding; net/wall games, athletics, outdoor and adventurous activities including forest school/orienteering.	*Continue to train/upskill staff and children so that the lunch time activities continue in to the new term/year. *Staff to use KS1 and KS2 class
	*Fierte Festival July 2023 to provide children with opportunities to experience different sports and competitive games.	Skipping Ropes: £275  Dance	*Due to a focus on improving experiential learning, the children have taken part in coronation themed dance, South America themed dance and Africa themed	packs of skipping ropes for warm ups/PE lessons (using Dan the Man You tube training/clips) so that the skipping momentum continues.
	*Audit of PE equipment to take place and resources purchased to ensure full access to curriculum.  *Outdoor activities during play and	Workshops: £1429	dance. In turn, children's skills and enjoyment of dance has increased.  *Because of a focus on mental well-being, including Yoga,	
	lunch to be extended (including training – progressive sport and Dan the Man Skipping workshops)		children have taken part in a new experience this academic year.	maintained.  *Further visits/varied sports to













to widen children's experiences.	*Following on from the skipping be planned in to the 2023-24
to widen children's experiences.	workshop, more children are timetable. Pupil conference
*DE alub as ab Thursday to affair	
*PE club each Thursday to offer	taking part in skipping/more children to determine which
wide range of activities.	energetic activities at lunch time. other sports they would like to
	experience.
Y6 experience – outdoor activity	*As a result of training for lunch
Centre Whitemoor Lakes.	time staff and children, there has
	been a wider range of active play
*Y5 and lunchtime supervisor PE	and lunch choices to inspire and
leader/sports training to upskill	motivate exercise/activity at lunch
children and staff so as to ensure	time.
varied activities are available to all	
children.	*Due to the well planned Fierte
Cimaren.	Festival, children have
	experienced a wider range of
	sports (sit down volley ball,
	fencing, archery, lazer quest,
	Burton Albion football)

Key indicator 5: Increased participation	Percentage of total allocation:			
				18% £3110
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To increase participation in competitive events in school and across the Trust

\*To develop a strategy in order that quality competitive sport.

\*In-school sporting events to be mapped across the academic year in order that children take part in competitive events including within each half term games focus. Fierte festival weeks and sports day.

\*Sports coaches and teachers to provide enriching activities and opportunities to apply knowledge to games within PE lessons.

\*Fierte festival to be planned to include competitive sports for all year groups.

\*Athletics awards to be held in the Summer term to support competitive events and pupil drive to improve on personal best.

**Progressive** Sports Coach:

f1460

Fierte Festival payments (Archery/Burto Albion): £130

Athlete events: £1650

As a result of lessons building towards games, children have taken part in regular competitive events within class situations.

Due to the focus on athletics awards, children have tracked their progress and built upon bersonal best times/distances and competitive games and more compared these.

As a result of interhouse competitions, the profile of competitive sports has been raised.

Because of an embedded and competitive approach to sports day, children have practiced and taken part in competitive events accruing points for their house team.

As a result of the Fierte festival. children have taken part in competitive events in school and externally (eg: inter house sitting volley ball competition, Rec, Y1 and Y2 multisport, Y3/4 netball; Y5 cricket; Y6 football).

Due to the Athlete Event/Sponsor event, children have a greater awareness of competitive sport

Continue to plan in to the curriculum opportunities for competitive games both in class and house teams.

To plan and ensure more children take part in regularly across the Trust.













	and the impact of training on an athlete's success	

Signed off by:(	Signed off by: C Least		
Head Teacher:	Claire Keay		
Date:	28.07.23		
Subject Leader:	Jon Fitzpatrick		
Date:	28.07.23		
Governor:	Julie Kirkham		
Date:	28.07.23		











