



Fierté Multi Academy Trust  
**Ankermoor Primary Academy**



**Parent Planner**

**Class: Reception**

**Term: Autumn 2**

19 November 2021

Re: Parent Planner 2021-22

Dear Parents,

We have had an exciting first term in Reception and have been really pleased with how the children have settled.

To support you with your awareness of what is happening in school, we will continue to send out a half termly parent planner which will list all information about subjects and also information about homework to be completed by your child.

It is vital that your child keeps their learning alive at home and completes any homework on time to a high standard so they can make the most of their learning experience. Homework should be independent where possible with any comments recorded in their home / school diary or on Tapestry so I can be aware and continue to support your child in school. Please do not worry over homework - the most important thing is to have a go.

We look forward to the year ahead!

Thank you for your support

Reception Team





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| <b>Subject areas covered in Autumn 2</b> |  |
|--|--|
| <b>PSED</b>                              | Children should be supported to <b>manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary.</b> Through adult modelling and guidance, they will learn <b>how to look after their bodies, including healthy eating, and manage personal needs</b> independently. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes will provide a secure platform from which children <b>can achieve at school and in later life.</b>   |
| <b>Maths</b>                             | Children should be able to <b>count confidently</b> , develop a deep understanding of the <b>numbers to 10</b> , the <b>relationships between</b> them and the patterns within those numbers. By providing frequent and varied opportunities to build and apply this understanding - such as using <b>manipulatives</b> , including small pebbles and tens frames for organising counting - children will develop a secure base of knowledge and vocabulary from which <b>mastery of mathematics</b> is built.   |
| <b>English – writing</b>                 | Through In the Moment learning and focused phonics sessions, children will <b>explore mark making</b> , giving <b>meaning to marks</b> and labelling. They will write initial sounds and simple captions and use initial sounds to label characters / images.  |
| <b>Reading – Canine Helpers</b>          | Through <b>Reading Practice</b> sessions and <b>Talk for Stories</b> , the children will explore rhymes and show an interest in stories with repeated refrains. Together we will explore the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book.<br><br>They will also <b>sequence</b> familiar stories through the use of pictures to tell the story, recognise initial sounds and engage in extended <b>conversations</b> about stories and learning new vocabulary.<br><br><b>We are exploring the canine helpers and how they can help us to explore a book.</b> |
| <b>PE (Friday)</b>                       | Adults support children to develop their <b>core strength, stability, balance, spatial awareness</b> , co-ordination and agility. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. <b>Fine motor control and precision helps with hand-eye co-ordination</b> , which is later linked to <b>early literacy</b> . Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allow children to develop <b>proficiency, control and confidence.</b>  |
| <b>Understanding the World</b>           | Understanding the world involves guiding children to <b>make sense of their physical world and their community.</b> Children will listen to a broad selection of stories, non-fiction, rhymes and poems that will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.   |
| <b>Expressive arts and design</b>        | It is important that children have regular opportunities to <b>engage with the arts</b> , enabling them to explore and play with a wide range of <b>media and materials.</b> The quality and variety of what children see, hear and participate in is crucial for developing their understanding, <b>self-expression, vocabulary and ability to communicate through the arts.</b>  |






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| Homework activity   | Additional detail   | Expectation   | Rewards   |
|---|---|---|---|
| <p style="text-align: center;"><b>Reading</b></p>    | <p>Record in your reading diary when you have read. Try and read 3-5 times per week.</p> <p>Please try to read to an adult <b><u>with your school reading book</u></b>. Adults - please use the Canine questions that will be in the home / school diary. We are focusing on a canine each week to check your child's understanding about what they have read. It is important that children read for pleasure but also that they understand what they are reading.</p> <p><b><u>Please ensure that Reading books and diaries are in school everyday.</u></b></p> | <p>5-10 minutes per session</p>   | <p><b>House points and reading challenge rewards.</b></p> |
| <p style="text-align: center;"><b>Targeted Homework</b></p>    | <p>All extra homework is targeted according to need so if your child has struggled in a particular area they will receive targeted strengthening homework for this. Please check <b>Tapestry</b> for this as work will be set. This may include a teaching video attached to further support.</p>   | <p>15 minutes depending on focus<br/>As necessary, Maximum one piece a day.</p> | <p><b>House points given</b></p>                          |
| <p style="text-align: center;">Online extras</p>   | <p><b>Numbots</b> is a great resource to practice basic skills in Maths. It will help your child with number recognition and counting.</p> <p><b>Teach your monster to read</b> is a great resource to practice basic skills in phonics.</p>  | <p>5 minutes</p>  | <p><b>House points given<br/>Weekly certificates</b></p>  |
| <p style="text-align: center;"><b>Home learning for our topic on Terrific Tales!</b></p> <p>Here are 3 creative tasks that your child could do to make them into incredible learners. I look forward to seeing your creative projects.</p> <p style="text-align: center;">Please complete any or all of them if you like:</p> <ul style="list-style-type: none"> <li>• Draw a picture of a story you have read and enjoyed. Can you tell your grownup about the picture you have drawn?</li> <li>• Read a book with a grown-up and decide which character was your favourite. Draw a picture of them and talk about what they were like and why they were your favourite.</li> <li>• Retell a story you have read using toys and puppets. Can you remember what happened in the story? Tell your grown-up the story through a puppet show.</li> </ul> |   |   |   |