

Fierté Multi Academy Trust

Ankermoor Primary Academy

Parent Planner

Class: Mersey

Term: Spring 1



19 January 2022

Re: Parent Planner 2021-22

Dear Parents,

We have had an exciting first term in Year 3/4 and have been really pleased with how the children have settled.

To support you with your awareness of what is happening in our school, we will continue to send out a half termly parent planner which will list information about subjects your child is studying and the expectations for homework that is to be completed.

It is vital that your child keeps their learning alive at home and completes any homework on time and to a high standard so they can make the most of their learning experience. The key to homework is '*little and often*' - it is a good idea to set out a timetable of what will be practised and when. If you would like to make any comments regarding how your child has responded to the homework, then these should be recorded in their home/school diary so that we can continue to support your child in school.

Please do not worry over homework - the most important thing is to have a go and we are always contactable via the school office if you have any questions.

We look forward to the rest of the year!

Kind regards,

J. FitzPatrick J. Lockwood C. Walk **Year 3/4 Team**





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Maths Y4: Multiplicati English Spellings Spellings Y3: vel	Subject areas covered in Spring 1 cation and Division, Fractions, Decimals, Are ion and Division, Fractions, Statistics, Length Dialogue; poetry No nonsense spelling erbs; subordinating conjunctions; inverted co ; commas after fronted adverbials; expended The 'One-Armed Robot' family	a and Money n and Perimeter mmas			
Maths Y3: Multiplicati English Spellings Grammar Y3: ve Y4: adjectives	ion and Division, Fractions, Statistics, Length Dialogue; poetry No nonsense spelling erbs; subordinating conjunctions; inverted co ; commas after fronted adverbials; expended	n and Perimeter			
English Spellings Grammar Y3: ve Y4: adjectives	Dialogue; poetry No nonsense spelling erbs; subordinating conjunctions; inverted co ; commas after fronted adverbials; expended	nmas			
Spellings Grammar Y4: adjectives	No nonsense spelling erbs; subordinating conjunctions; inverted co ; commas after fronted adverbials; expended				
Grammar Y3: ve Gy4: adjectives	erbs; subordinating conjunctions; inverted co ; commas after fronted adverbials; expended		No nonsense spelling		
Grammar y4: adjectives	; commas after fronted adverbials; expended				
Handwriting	The 'One-Armed Robot' family	Y4 : adjectives; commas after fronted adverbials; expended noun phrases			
······································					
Reading Retri	Retrieval; summarising; inference; prediction;				
Science	Living things and their habitats				
RE Judaism: How importan	Judaism: How important is it for Jewish people to do what God asks them to do?				
Geography Local Area Study: Why are E	Local Area Study: Why are Birmingham and Tamworth such useful places to live?				
French	Animals				
Computing	Productivity - Data Directors				
PE Mor	Mondays - Forest School; Friday - cricket				
	ional detail	Expectation	Rewards		
	ading diary when your child has read.		House		
Please use the Canine que	stions, that can be found in the	5-10 minutes	points and		
All and All Spins and All All All All All All All All All Al	ing point for talking about what your	per session,	reading		
	g on a canine each week to check your	3-5 times	challenge		
· Lastation and State	hat they have read. It is important	per week	rewards.		
	e <u>and</u> that they understand what they e reading.	perween	rewards.		
	Spellings can be found in your child's	5 minutes			
	ike your children to work on these in	per session,	House		
	n time at home.	3-5 times	points		
These spellings are tested of	luring assessment week each term.	per week	points		
Handwriting The children will be given repea	ted letter formation practice for the	5-10 minutes			
	hat we are looking at.	per session,	House		
	onitored at home and that they form	3-5 times	points		
litujy their let	ters correctly.	per week	points		
Maths Year 4 children will r	receive homework based on	20-30			
	children are expected to know times	minutes per	House		
table facts up to 12:	<12 by the end of the year.	week (in one go			
A C C C C C C C C C C C C C C C C C C C	nework based on securing basic skills	or over shorter	points		
	some topics covered in class.	sessions)			
	child to be given extra home learning	5-15 minutes	House		
learning that focuses on a particular and	rea that they need more practice in.	5-15 minutes	points		
Online homework	ional datail	European	Demanda		
activities Addit	ional detail	Expectation	Rewards		
Times Table Rock Times Tables Rock Stars car	n be found online or downloaded as	5 minutes,	17		
Stars an app to allow children to p	lay a variety of games to practice	3-5 times	House		
	l of times table facts.	per week	points		
	e or downloaded as an app to allow	, 5 minutes,	11		
	of games to practice their rapid	3-5 times	House		
	addition and subtraction facts.	per week	points		
	to play a selection of games from	5-15 minutes	1.4		
	g Bug website to support their	depending	House		
A STRAMMAR	ammar or writing lessons.	on focus	points		

Learn Together, Achieve Together



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