



Fierté Multi Academy Trust  
**Ankermoor Primary Academy**



Parent Planner

Class: Thames

Term: Summer 1

03 May 2022

Re: Parent Planner 2021-22 - Year 1

Dear Parents,

We had a very exciting and busy spring term and are excited for all that is to come in our summer term!

To support you with your awareness of what is happening in our school, we will continue sending out a half termly parent planner which will list information about subjects and also information about homework to be completed by your child.

It is vital that your child keeps their learning alive at home and completes any homework on time to a high standard so they can make the most of their learning experience. Homework should be completed independently where possible with any comments recorded in their home / school diary or on Tapestry so I can be aware and continue to support your child in school. Please do not worry over homework - the most important thing is to have a go.

We look forward to the new term ahead!

Kind regards,

S.Walton  
Year 1 - Class teacher



Tabby Trust

Tabby Trust say, "The best way to find out if you can trust somebody is to trust them." — Ernest Hemingway

**Learn Together, Achieve Together**



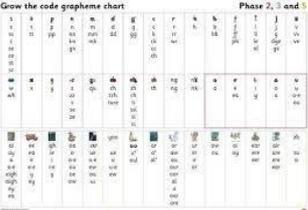
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<b>Subject areas covered in Spring 1</b>			
<b>Maths - Multiplication &amp; Division / Fractions</b>	We will be continuing to explore multiplication as repeated addition and learn how to draw pictorial models to help us solve word problems. We will look at making equal groups and arrays. We will also explore how to find half of an object, shape and number. After this, we will explore how to find a quarter of an object, shape and number.		
<b>English - Setting description / Persuasive poster</b>	We are looking at how to write a detailed setting description with adjectives and similes. We will be ensuring that this is within a 5-part story. We will also be exploring persuasive language and using this within our own writing.		
<b>Spellings - Adding s and es</b>	We are looking at how make plural words. We will be able to understand when to use just 's' or when to use 'es'.		
<b>Grammar - Sentences</b>	We are looking at how to use sentences of different lengths to excite, enthuse and engage a reader.		
<b>Handwriting - Curly caterpillar family</b>	We are taking our time to work on our letter formation of: c, a, o, d, g, q, e, s and f.		
<b>Reading - Canine Helpers</b>	We are using the canine helpers to help us to explore a book. We will have a new canine helper focus each week. Check your child's reading diary to see which one.		
<b>Science - Why are humans not like tigers?</b>	We will be looking at animals and their needs and how this impacts their habitat. We will be looking at the human body and how it is made up.		
<b>RE - Islam</b>	We will be exploring the religion of Islam.		
<b>Topic - History - How have famous people helped to make the world a better place?</b>	We will be researching famous people such as Rosa Parks and Sir Robert Peel. We will be exploring what they are famous for and how they have changed how we live our lives today.		
<b>PSHE - Washing hands</b>	We will be looking at how we can care for ourselves and why it is important to do this.		
<b>Computing - Network and Internet Safety</b>	We will be looking at how to keep ourselves safe online. We will look at what the job of a network is.		
<b>PE (Tuesday/Thursday)</b>	We will be improving our running, jumping and throwing techniques.		
<b>Homework activity</b>	<b>Additional detail</b>	<b>Expectation</b>	<b>Rewards</b>
<b>Reading</b> 	Please make a record in the reading diary when your child has read. Please use the Canine questions, that can be found in the home/school diary as a starting point for talking about what your child is reading. We are focusing on a canine each week to check your child's understanding about what they have read. It is important that children read for pleasure <u>and</u> that they understand what they are reading.	5-10 minutes per session  3x weekly	House points and reading challenge rewards.
<b>Spelling</b>	A copy of the <b>Y1 Spellings</b> can be found in your child's home/school diary. We would like your children to work on these in their own time at home. These spellings are tested during assessment week each term.	5 minutes per session, 3-5 times per week	House points
<b>Handwriting</b> 	The children will be given repeated letter formation practice for the letter family that we are looking at. It is important that this is monitored at home and that they form their letters correctly.	5-10 minutes per session, 3-5 times per week	House points
<b>Targeted Homework</b> 	All extra homework is targeted according to need so if your child has struggled in an area they will receive targeted homework. Likewise, if your child needs to consolidate the learning or to deepen their understanding further, homework	15 minutes depending on focus as	House points



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	may be set. It may be maths (number formation or a concept we have been learning about) or phonics. Depending upon the nature, learning packs may be sent out. If required, a teaching video attached to further support.	necessary. Maximum one piece a day.	
<b>Times Table Rock Stars</b> 	Times Tables Rock Stars can be found online or downloaded as an app to allow children to play games to practise their rapid recall of times table facts. By the end of Year 1, children should be confident in recalling their <b>2, 5 and 10x tables</b> .	5 minutes, 3-5 times per week	House points
<b>Numbots</b> 	Numbots can be found online or downloaded as an app to allow children to play a variety of games to practice their rapid recall of number bonds and addition and subtraction facts.	5 minutes, 3-5 times per week	House points
<b>Grammar + Spelling Bug</b> 	Your child may be directed to play a selection of games from the Grammar and Spelling Bug website to support their learning in their grammar or writing lessons.	5-15 minutes depending on focus	House points

**Home learning for our topic on:** How have people like Rosa Parks and Sir Robert Peel helped to make the world a better place?

Here are 3 tasks that your child could do to improve their understanding of our topic.  
I look forward to seeing your projects and would love to display them in the classroom!

**Please complete any or all of them if you like:**

- Children can produce a fact file for Rosa Parks or Sir Robert Peel.
- Children can research a famous scientist and produce a poster to explain how their invention has changed our world.
  - Children can design/build an invention that they believe would change the world!