



Fierté Multi Academy Trust
Ankermoor Primary Academy



Parent Planner

Class: Thames

Term: Spring 2

08 March 2022

Re: Parent Planner 2021-22 - Year 1

Dear Parents,

We had an exciting first part to our spring term and we are excited for all that is to come in spring 2!

To support you with your awareness of what is happening in our school, we will continue sending out a half termly parent planner which will list all information about subjects and also information about homework to be completed by your child.

It is vital that your child keeps their learning alive at home and completes any homework on time to a high standard so they can make the most of their learning experience. Homework should be independent where possible with any comments recorded in their home / school diary or on Tapestry so I can be aware and continue to support your child in school. Please do not worry over homework - the most important thing is to have a go.

We look forward to the new year ahead!

Kind regards,

S.Walton
Year 1 - Class teacher



Peter Perseverance says: 'Perseverance is the hard work you do after you get tired of doing the hard work you already did.'



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Subject areas covered in Spring 2			
Maths - Place value within 50 / Length / Height / Weight / Mass	We will be continuing to explore numbers to 50, looking at how they are formed and using them in our calculations. We will also begin to explore length, height, weight and mass. There will be a practical focus when we explore these concepts.		
English - Character description / Non-Chronological report	We are looking at how to write a detailed character description with adjectives and similes. We will be ensuring that this is within a 5-part story. We will also be exploring the features of a Non-Chronological report and writing one of our own.		
Spellings - Word endings - er, ly and ing.	We are looking at how to change a word by adding er, ly and ing to the end of a word. We look at rules associated with this and how it can change the tense within a sentence e.g. calm - calmer - calmly - calming		
Grammar - Punctuation	We are looking at how to accurately punctuate a sentence. We will look at using full stops, commas, exclamation marks and question marks accurately in our sentences.		
Handwriting - One-armed Robot Letters	We are taking our time to work on our letter formation of: n, m, h, k, b, p and r.		
Reading - Canine Helpers	We are using the canine helpers to help us to explore a book. We will have a new canine helper focus each week. Check your child's reading diary to see which one.		
Science - Seasonal Changes	We will be revisiting our seasons topic to consolidate/further our learning. We will be conducting investigations that allow us to explore temperature and day and night.		
RE - Christianity	We will be exploring the religion of Christianity further, focusing upon the Easter Story.		
Topic - Where would you prefer to live: England or Kenya?	We will be learning about Kenya. We will be locating it, looking at its climate and learning about the lives people who live there. We will be comparing Kenya to England.		
PSHE - Our World	We will be looking at how we can care for living things and why it is important to do this for ourselves and future generations.		
Computing - Keeping Safe	We will be looking at how to keep ourselves online. We will look at the importance of using passwords.		
PE (Tuesday/Thursday)	We will be playing lots of new and wall games to develop our skill and teamwork.		
Homework activity	Additional detail	Expectation	Rewards
Reading 	Please make a record in the reading diary when your child has read. Please use the Canine questions, that can be found in the home/school diary as a starting point for talking about what your child is reading. We are focusing on a canine each week to check your child's understanding about what they have read. It is important that children read for pleasure <u>and</u> that they understand what they are reading. You may find it useful to access: https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/ This will share example videos of how we pronounce the phase 2 and 3 sounds.	5-10 minutes per session 3x weekly	House points and reading challenge rewards.
Spelling	A copy of the Y1 Spellings can be found in your child's home/school diary. We would like your children to work on these in their own time at home. These spellings are tested during assessment week each term.	5 minutes per session, 3-5 times per week	House points
Handwriting 	The children will be given repeated letter formation practice for the letter family that we are looking at. It is important that this is monitored at home and that they form their letters correctly.	5-10 minutes per session, 3-5 times per week	House points



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<p style="text-align: center;">Targeted Homework</p> 	<p>All extra homework is targeted according to need so if your child has struggled in an area they will receive targeted homework. Likewise, if your child needs to consolidate the learning or to deepen their understanding further, homework may be set. It may be maths (number formation or a concept we have been learning about) or phonics. Depending upon the nature, learning packs may be sent out. If required, a teaching video attached to further support.</p>	<p>15 minutes depending on focus as necessary. Maximum one piece a day.</p>	<p>House points</p>
<p style="text-align: center;">Times Table Rock Stars</p> 	<p>Times Tables Rock Stars can be found online or downloaded as an app to allow children to play games to practise their rapid recall of times table facts. By the end of Year 1, children should be confident in recalling their 2, 5 and 10x tables.</p>	<p>5 minutes, 3-5 times per week</p>	<p>House points</p>
<p style="text-align: center;">Numbots</p> 	<p>Numbots can be found online or downloaded as an app to allow children to play a variety of games to practice their rapid recall of number bonds and addition and subtraction facts.</p>	<p>5 minutes, 3-5 times per week</p>	<p>House points</p>
<p style="text-align: center;">Grammar + Spelling Bug</p> 	<p>Your child may be directed to play a selection of games from the Grammar and Spelling Bug website to support their learning in their grammar or writing lessons.</p>	<p>5-15 minutes depending on focus</p>	<p>House points</p>

Home learning for our topic on: Where would you rather live, England or Kenya?

Here are 3 tasks that your child could do to improve their understanding of our topic.

I look forward to seeing your projects and would love to display them in the classroom!

Please complete any or all of them if you like:

- Children can research food that comes from Kenya. You could do some cooking or some food preparation. We would love to see and maybe even taste what you produce!
- Children can research animals that live naturally in Kenya. They could display this information as a poster, a booklet or even make a mask!
- Children could learn to speak in Swahili. We would love them to research and learn some words to share in class. We look forward to learning some new vocabulary!