



Fierté Multi Academy Trust
Ankermoor Primary Academy



Parent Planner

Class: Thames

Term: Spring 1

19 January 2022

Re: Parent Planner 2021-22 - Year 1

Dear Parents,

We have had an exciting first term in Year 1 and have been really pleased with how the children have settled and the progress that they have made.

To support you with your awareness of what is happening in our school, we will continue sending out a half termly parent planner which will list all information about subjects and also information about homework to be completed by your child.

It is vital that your child keeps their learning alive at home and completes any homework on time to a high standard so they can make the most of their learning experience. Homework should be independent where possible with any comments recorded in their home / school diary or on Tapestry so I can be aware and continue to support your child in school. Please do not worry over homework - the most important thing is to have a go.

We look forward to the new year ahead!

Kind regards,

S.Walton

Year 1 - Class teacher





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		Subject areas covered in Spring 1	
Maths - Addition and subtraction within 20 / Place value within 50	We will be adding by counting on and we will be building and using number bonds to help with our calculations. We will be developing our subtraction skills by working practically with resources.		
English - Dialogue / Poetry	We are looking at how to use dialogue within our writing. We will then be looking at different poems and writing our own.		
Spellings - Add un- the prefix	We are looking at how to add a prefix to the start of a word. We will look at how adding - un- changes the meaning of the word.		
Grammar - Capitals	We are looking at how to accurately use capitals. We will look at why a word may need a capital letter. We will match lower case letters to upper case (capital letters) too.		
Handwriting - One-armed Robot Letters	We are taking our time to work on our letter formation of: n, m, h, k, b, p and r.		
Reading - Canine Helpers	We are using the canine helpers to help us to explore a book. We will have a new canine helper focus each week. Check your child's reading diary to see which one.		
Science - Everyday materials	We will be exploring man-made and natural materials, thinking carefully about each of their properties and features. We will be conducting various science experiments.		
RE - Islam	We will be exploring the religion of Islam and how it is similar and different to Christianity.		
Topic - What do we know about the Victorians and the way they lived?	We will be learning all about the Victorians. We will be looking at the Victorian way of life and their traditions. We will be comparing our findings to the life that we live today.		
PSHE - Road Safety	We will be looking at how we can stay safe when crossing the road and travelling in a vehicle.		
Computing - Data Detectives	We will be using a range of different programs to collect, analyse and display data effectively.		
PE (Tuesday/Thursday)	We will be playing lots of striking and fielding games to develop our teamwork skills.		
Homework activity	Additional detail	Expectation	Rewards
Reading 	Please make a record in the reading diary when your child has read. Please use the Canine questions, that can be found in the home/school diary as a starting point for talking about what your child is reading. We are focusing on a canine each week to check your child's understanding about what they have read. It is important that children read for pleasure <u>and</u> that they understand what they are reading. You may find it useful to access: https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/ This will share example videos of how we pronounce the phase 2 and 3 sounds.	5-10 minutes per session	House points and reading challenge rewards.
Spelling	A copy of the Y1 Spellings can be found in your child's home/school diary. We would like your children to work on these in their own time at home. These spellings are tested during assessment week each term.	5 minutes per session, 3-5 times per week	House points
Handwriting 	The children will be given repeated letter formation practice for the letter family that we are looking at. It is important that this is monitored at home and that they form their letters correctly.	5-10 minutes per session, 3-5 times per week	House points
Targeted	All extra homework is targeted according to need so if your child has struggled in an area they will receive targeted	15 minutes depending	House points



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<p>Homework</p> 	<p>homework. Likewise, if your child needs to consolidate the learning or to deepen their understanding further, homework may be set. It may be maths (number formation or a concept we have been learning about) or phonics. Please check Tapestry regularly. Depending upon the nature, learning packs may be sent out. If required, a teaching video attached to further support.</p>	<p>on focus as necessary. Maximum one piece a day.</p>	
<p>Times Table Rock Stars</p> 	<p>Times Tables Rock Stars can be found online or downloaded as an app to allow children to play games to practise their rapid recall of times table facts. By the end of Year 1, children should be confident in recalling their 2, 5 and 10x tables.</p>	<p>5 minutes, 3-5 times per week</p>	<p>House points</p>
<p>Numbots</p> 	<p>Numbots can be found online or downloaded as an app to allow children to play a variety of games to practice their rapid recall of number bonds and addition and subtraction facts.</p>	<p>5 minutes, 3-5 times per week</p>	<p>House points</p>
<p>Grammar + Spelling Bug</p> 	<p>Your child may be directed to play a selection of games from the Grammar and Spelling Bug website to support their learning in their grammar or writing lessons.</p>	<p>5-15 minutes depending on focus</p>	<p>House points</p>

Home learning for our topic on: What do we know about the Victorians and the way they lived?

Here are 3 tasks that your child could do to improve their understanding of our topic.

I look forward to seeing your projects and would love to display them in the classroom!

Please complete any or all of them if you like:

- Research life for a Victorian child. You could write a diary entry in character, as the child. Think about how life then was different to that of a child today.
- Research Victorian toys. You could make a Victorian toy. Think about how to make it authentic. How are the toys different to what you would play with today?
- Research Queen Victoria. You could design, then make a crown for her! What colours and materials will you use?