

Fierté Multi Academy Trust

Ankermoor Primary Academy Parent Planner





09 June 2022

Re: Parent Planner 2021-22 - Reception

Dear Parents,

Thank you for all of your support throughout your child's reception year, we cannot believe that we are now entering the last half term.

To support you with your awareness of what is happening in school, we will continue to send out a half termly parent planner which will list all information about subjects and also information about homework to be completed by your child.

It is vital that your child keeps their learning alive at home and completes any homework on time to a high standard so they can make the most of their learning experience. Homework should be independent where possible with any comments recorded in their home / school diary or on Tapestry so we can be aware and continue to support your child in school. Please do not worry over homework - the most important thing is to have a go.

We look forward to the term ahead!

Thank you for your support

Reception Team



Eddie Enjoyment: "The most important thing is to enjoy your life—to be happy—it's all that matters." — Audrey Hepburn



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Class: Severn Term: Summer 2

2052	Subject areas covered in Summer 2		
PSED	Children should be supported to manage emotions, develop a positive sense of self,		
	set themselves simple goals, have confidence in their own abilities, to persist and		
	wait for what they want and direct attention as necessary. Through adult modelling		
	and guidance, they will learn how to look after their bodies, including healthy eating,		
	and manage personal needs independently. Through supported interaction with other		
	children, they learn how to make good friendships, co-operate and resolve conflicts		
	peaceably. These attributes will provide a secure platform from which children can achieve		
	at school and in later life.		
Maths	Children should be able to count confidently , develop a deep understanding of the		
	numbers to 10 , the relationships between them and the patterns within those numbers.		
	By providing frequent and varied opportunities to build and apply this understanding - such		
	as using manipulatives , including small pebbles and tens frames for organising counting -		
	children will develop a secure base of knowledge and vocabulary from which mastery of		
	mathematics is built.		
English – writing	Through In the Moment learning and focused phonics sessions, children will explore mark		
5	making, giving meaning to marks and labelling.		
	They will write initial sounds and simple captions and use initial sounds to label characters /		
	images.		
Reading – Canine	Through Reading Practice sessions and Talk for Stories , the children will explore rhymes		
Helpers	and show an interest in stories with repeated refrains. Together, we will explore the five key		
	concepts about print: - print has meaning - print can have different purposes - we read		
	English text from left to right and from top to bottom - the names of the different parts of a		
	book.		
	They will also sequence familiar stories through the use of pictures to tell the story;		
	recognise initial sounds and engage in extended conversations about stories and learning		
	new vocabulary.		
	We are exploring the canine helpers and how they can help us to explore a book.		
PE (Friday &	Adults support children to develop their core strength, stability, balance, spatial		
Monday)	awareness, co-ordination and agility. Gross motor skills provide the foundation for		
J ^r	developing healthy bodies and social and emotional well-being. Fine motor control and		
	precision helps with hand-eye co-ordination, which is later linked to early literacy.		
	Repeated and varied opportunities to explore and play with small world activities, puzzles,		
	arts and crafts and the practice of using small tools, with feedback and support from adults,		
	allow children to develop proficiency, control and confidence.		
Understanding	Understanding the world involves guiding children to make sense of their physical world		
the World	and their community. Children will listen to a broad selection of stories, non-fiction,		
cito Troita	rhymes and poems that will foster their understanding of our culturally, socially,		
	technologically and ecologically diverse world as well as building important knowledge. This		
	extends their familiarity with words that support understanding across domains. Enriching		
	and widening children's vocabulary will support later reading comprehension.		
Expressive arts	It is important that children have regular opportunities to engage with the arts ,		
and design	enabling them to explore and play with a wide range of media and materials . The		
ana acsign	quality and variety of what children see, hear and participate in is crucial for developing		
	their understanding, self-expression, vocabulary and ability to communicate		
	through the arts.		
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Homework	Additional detail	Expectation	Rewards
activity			
Reading Conferencies	Record in your reading diary when you have read. Try and read 3-5 times per week. Please try to read to an adult with your school reading book. Adults - please use the Canine questions that will be in the home / school diary. We are focusing on a canine each week to check your child's understanding about what they have read. It is important that children read for pleasure but also that they understand what they are reading. Please ensure that Reading books and diaries are in	5-10 minutes per session	House points and reading challenge rewards.
	school every day.		
Targeted Homework	All extra homework is targeted according to need so if your child has struggled in a particular area they will receive targeted strengthening homework for this. Please check Tapestry for this as work will be set. This may include a teaching video attached to further support.	15 minutes depending on focus as necessary. Maximum one piece a day.	House points given
Online extras	Numbots is a great resource to practice basic skills in Maths. It will help your child with number recognition and counting. Teach your monster to read is a great resource to practice basic skills in phonics.	5 minutes	House points given Weekly certificates

Home learning for our topic on Fun at the Seaside

Here are 3 creative tasks that your child could do to make them into incredible learners. We look forward to seeing your creative projects.

Please complete any or all of them if you like:

- To create a seaside scene.
- To write a sentence to describe the sea.
 - To explore items that float and sink.