



Fierté Multi Academy Trust

Ankermoor Primary Academy



At the heart of our Trust are both the UNICEF Rights Respecting values and articles. Through these, we aim to put **children's rights** at the heart of our schools. We work together to embed children's rights in our ethos and culture; to improve well-being and develop every child's talents and abilities to their full potential. We aspire to give children a sense of pride and achievement in all that they undertake.

Sports Premium

What is Sports Premium?

In 2013, the government announced that it was providing additional annual funding for three academic years 2013- 2016 to improve provision of physical education (PE) and sport in primary schools. The funding has now been extended for the 2016-2017 academic year. This funding has been allocated to primary school head teachers. The money must be used to improve the provision of P.E. and school sport and have a long term impact.

Our Sports Premium Grant is set at £9,265

Our Physical Education and school sports vision:

P.E. and school sport are important elements of life at Ankermoor Primary Academy. We believe that P.E. and school sport contribute to the whole development of our children and, through participation, our children build and learn more about how important sport is in their lives and how we can achieve this by working together.

Through the strategic implementation of the Sports Premium funding we have received, we aim to further develop these elements within school and to offer the children a wider range of opportunities.

We have employed a range of sport specialist coaches for the duration of the funding to improve the skill set of our staff and provide extra-curricular sports that our children would not normally have the opportunity to participate in. These have greater impact on our children's P.E. provision.

We have also used the funding to increase our swimming provision as we strive for all pupils, being able to swim at least 25m, by the time they leave.

We will regularly monitoring the impact of these initiatives so that we make sure our funding is utilised to its fullest. It is essential that the children tell us they are really enjoying their P.E and we aim for the number of children, including those from vulnerable groups, accessing extra-curricular P.E and Sport to increase.

Key Goals:

- To continue to improve the quality of teaching and learning of P.E within School through full utilisation of coaches.
- To improve the health, self-care and well-being of pupils within school and develop their understanding of how P.E and sport contributes to this.
- To broaden the opportunities for children to take part in a range of physical activities at school.
- To continue to engage more children in extra-curricular P.E/Sport and inter/intra competition.
- To increase the opportunities for children to 'get active' during lunchtimes and playtimes.
- To raise attainment in swimming

The impact of this funding will be measured through:

- Questionnaires measuring the interest of children in different areas of the PE curriculum
- Direct feedback by teachers on the quality of support offered by the specialist. PE Coordinator will analyse questionnaires and action plan accordingly
- Feedback from the specialist teachers to the Headteacher on the level of engagement by teachers
- The increase in the number of children engaging in inter school sporting activities and intra house sports competition
- The number of children attending a sports club either in school or outside
- OFSTED May 2014 commented: **'The school is making good use of the additional sports funding by employing sports coaches to extend the range of activities available to pupils both within lessons and at lunchtimes and after school. The coaches are also developing staff skills in teaching games and physical activities. This has resulted in increased pupil involvement in a wider range of sports.'**