

Ankermoor Primary Academy Computing Skills Grid

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Computer Science	 Begin to debug. Programme a Bee-bot to move. Debug an algorithm for a Beebot. 	 Create and debug simple programs. Write an algorithm. Use a repeat function. Create an algorithm using the green flag command. Use more than one Sprite. 	 Write an algorithm to move a Sprite. Use algorithms to control. Use a variable. Use forever loops. Use if statements. Use a keyboard to control. 	 Begin to debug a script. Write and debug an algorithm. Use sequences and repetition. Use appropriate visual block commands. 	 Design and programme a character. To design own characters and backdrops. Use a scoring variable. Use variables for effect. Use 'or,' 'not' commands. Change costumes to add effect. 	 Use a range of commands to program a Microbit. Begin to use JavaScript.
Word Processing	 EYFS* (Know that some devices have touch screen functionality and some do not & Control devices e.g. using buttons, keys, a mouse, a touch pad.) Switch on and shut down a computer. Move the cursor and click, using a mouse and trackpad. Open and close a program. Type using a keyboard, locating letters, number keys and some punctuation. Use the space bar between words. Use shift and capital lock button to type capital letters. Create shapes and fill areas. Make changes to improve work. 	 Save a file. Open a saved file. Use bold, italics and underline. Highlight and edit text. Change font size, colour and type. Copy and paste. Combine text and images. Print a file. 	 Choose the correct page set up option when creating a document. Align text (left, centre, right, justify). Use bullets and numbering. Use ctrl to cut, copy and paste. Locate letters, numbers and symbols on a keyboard. Insert and format text and pictures including clipart and photos from a variety of sources. Draw and manipulate shapes and lines. Use word art. Minimize and maximise pages. Use spellcheck features to check text. Change the shade of a colour for effect including solid, pattern and gradients fills. 	 Use 'start' icon to locate and search for programs and files. Change layout and background. Edit and enhance photos for presentations. Reorder slides (Multimedia link*) Add slide themes (Multimedia link*) 	 Record own sounds and visuals. Edit and play own sounds and visuals. Make choices about page setup. Use Undo and Redo effectively. Insert a hyperlink. Use 'select all' function. Zoom in and out. Use in-program tools to support writing such as spellcheck and thesaurus. 	 Type at reasonable speed (15 WPM) Create and edit a table. Insert and delete cells in a table. On spreadsheets, use the terms cells, rows and columns. Change row and column size and width. Highlight data and change it into the correct graph type (Productivity link) Fill in title and axis details on a graph (Productivity link). Organise files by creating folders and renaming files. Order and group objects. Use find and replace tools to edit text. Use a wider range of ctrl shortcut keys.
Multi-Media	 Use online paint tools. Using a mouse or touch pad precisely. Using the undo & redo functions. Open an image within Paint. 	 Design a storyboard cartoon. Create a digital story. Record sound. Share a digital story. Use 'copy and paste'. 	 Insert clipart or photos into PowerPoint. Insert sound into PowerPoint. Add transitions and effects. Create a PowerPoint Presentation. Use spell checking effectively. 	 Create a storyboard for an E-book. Create an E-book Evaluate an E-book. 	 Plan an animation. Use a green screen to add effects. Create a short 'stop motion' animation. Evaluate an animation. 	 Record using a microphone. Compose music. Evaluate music.





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Computing	Skills Grid	
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Productivity	 Use technology to collect information- Photos, videos & sound. Sort information. Input data into a Pictogram. 	• Use data to create a chart or graph.	 Search for answers within a database. Ask questions based on a database. Make a branching database. 	• Input and organise data into a spreadsheet.	 Use the appropriate tools within Excel. Present data in a spreadsheet. Use basic formulas. 	 Interpret data within Excel. Use formulas effectively.
Collaboration and communication	 Sending a class email. Create a password. Type an email address using the '@' symbol and ensuring case sensitivity (Word processing link). 	 Create a strong password. Send & reply to a message sent by a safe email partner. 	 Login to the pupil shared network (Teams). Add information or files to the PSN. Send and reply to emails using a subject and add an attachment. 	 Write a blog (Typing). Use sensitive & appropriate language when emailing, recording videos, chatting and instant messaging. 	 Conduct a video chat with more than one person. Send an email with numerous attachments. Podcasting with sound and videos. Creating polls, forums and RSS feeds. 	• Conduct a video chat with other classes.
Networks and Internet Safety	 Use a mouse/ touch pad with control. Use the home and back buttons while on the internet. Use links to navigate around a website. Can minimise the screen if required. 	 Use a link to find different areas on a website. Use the back button to return to the previous page, if needed. Print a webpage. Close window if 'pop-ups' should occur. Contribute to a class discussion forum (typing). Open new tabs to find a new webpage. 	 Use links to find a specific area on a website. Print a webpage to use a resource. 	 Conduct searches on a website. Refine that search to get more accurate results. Search for the most suitable website. Copy extracts of text to paste into a document. 	 Search sensibly for images and videos online avoiding advertising, pop-ups and other distractions. Use a range of sources to check validity and recognise different viewpoints. Critically evaluate information. 	 Avoid adverts and pop-ups to research effectively. Check for validation using a range of sources. Upload appropriate resources.

