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| **National curriculum focus****Programme of study** | **Autumn 1**Feelings and Emotions | **Autumn 2**Being Responsible | **Spring 1**Keeping and Staying Safe | **Spring 2**Our World (5-8)The Working World (8-11) | **Summer 1****Keeping and Staying Healthy** | **Summer 2****Relationships (5-8)****Growing and Changes (8-11)** |
| **Year 1** | Jealousy | Water Spillage  | Road Safety **Hazard Watch (standalone unit)** | Growing in our world |  Washing hands | Friendship |
| **Year 2** | Worry Anger | Practice makes perfect  Helping someone in need | Tying shoelacesLeaning out of windows | Living in our worldWorking in our world | Brushing teeth Healthy eating | Bullying Body Language |
| **Year 3** | Grief (5-8) | Stealing (5-8) | Staying safe (5-8) | Looking after our world (5-8) | Medicine (5-8) | Touch (5-8) |
| **Year 4** | Jealousy (8-11) | Coming home on time (8-11) | Cycle safety (8-11) | Chores at home (8-11) | Healthy living | Appropriate touch (8-11) |
| **Year 5** | Anger | Looking out for others | Peer pressure | Enterprise | **Breaking down barriers** | Puberty will be taught through science**Inclusion and acceptance** |
| **Year 6** | Worry | Stealing |  Water safety | **British values** | AlcoholSmoking | Conception |

**Purple units are from A World Without Judgement**